

BUDGET STATEMENT NUMBER 2

DEPARTMENTAL ESTIMATES

Vote 6

Department of Education

	2006/07 To be appropriated	2007/08	2008/09
MTEF allocations	R13 065 022 000	R14 774 315 000	R16 334 141 000
Statutory Amount	R 674 000		

Political office bearer

MEC of Education

Administering Department

Department of Education

Accounting Officer

Head of Department

1. Overview

Core functions and responsibilities

The core responsibility of the Department is the provision of quality education and training to develop the human capital and resources of the Eastern Cape.

Vision

The vision of the Eastern Cape Department of Education is to offer a quality education and training system that transforms schools into centres of community life and promote shared moral values, good governance and sustainable development.

Mission

The Department of Education provides quality education for sustainable development through:

- Providing socially relevant and economically responsive programmes that address the human resource needs of the province and the country.
- Enhancing the skills base for agrarian transformation, manufacturing diversification and tourism in order to meet the needs of the second economy.
- Providing quality programmes to build the capacity of all employees.
- Encourage a participatory decision-making process which will empower the whole community at all levels.

Main services

- Improving the status and quality of teaching and learning
- Improving the capacity for educators, school managers and school governing bodies.
- Monitoring and supporting learner performance and achievement.
- Rehabilitation of infrastructure.
- Community integration and parent engagement in teaching and learning.
- Skills development for human capacity.
- Enhancing the service delivery standards.
- A phased introduction of Grade R.
- Provision of Learner Support Material (LSM) and
- Evaluation of the education system at Grade 9 and Grade 12

Acts, rules and regulations

The broad mandate of the Department is to provide basic education in the Province and to adopt reasonable measures to progressively provide access to further education.

At national level this mandate is governed primarily by:

- The **Constitution of the Republic of South Africa Act, 1996 (Act No. 108 of 1996)** which provides for the constitutional right to education;
- The **National Education Policy Act, 1996 (Act No. 27 of 1996)** which provides for the determination of national education policy by the Minister of Education;
- The **South African Schools Act, 1996 (Act No. 84 of 1996)** which caters for the needs of those learners who are located in schools within the compulsory band;
- The **Further Education & Training Act, 1998 (Act No. 98 of 1998)** which focuses on the needs of those learners who wish to pursue ongoing learning activities;
- The **Adult Basic Education & Training Act, 200 (Act No. 52 of 2000)**, which promotes lifelong learning through the provision of continuous learning activities for adults;
- The **Employment of Educators Act, 1998 (Act No. 76 of 1998)** and the **Public Service Act, 1994 (Proc No. 103 of 1994)**, which determine the conditions of service, discipline, retirement and discharge of educators and administrative staff in the Province; and
- The **General and Further Education and Training Quality Assurance Act, 2001 (Act No. 58 of 2001)**, which provides for quality assurance in general and further education and training, norms and standards for curriculum and assessment and the issuing of certificates at exit points from the general and further education bands of the National Qualifications Framework established under the **South African Qualifications Authority Act, 1995 (Act No. 58 of 1995)**.
- Key national policy frameworks are provided in respect of the needs of children before their formal entry into the basic schooling phase (Early Childhood Education) and the needs of learners who have special needs by **Education White Paper 5 on Early Childhood Education (May 2001)** and **Education White Paper 6 on Special Needs Education – Building an Inclusive Education & Training System (July 2001)**.
- **Curriculum 2005 (C2005)** governs curriculum in the Province, embodying the vision for general education to move away from a racist, apartheid, rote model of learning and teaching, to a liberating, nation-building and learner-centred outcomes-based initiative. In line with training strategies, the reformulation of the curriculum is intended to allow greater mobility between different levels and between institutional sites, and to promote the integration of knowledge and skills through learning pathways. Its assessment, qualifications, competency and skills-based framework encourages the development of curriculum models which are aligned to the National Qualifications Framework in theory and practice.

At provincial level the Department's mandate is governed by:

- The **Eastern Cape Schools Education Act, 1999 (Act No. 1 of 1999)** which provides further for the organization, governance and funding of schools in the Province; and
- The **Education Laws Amendment (Conduct of Matriculation Examinations) Act, 1995 (Act No. 4 of 1995)** which provides for the conduct of senior certificate examinations in the Province.
- The **Constitution** provides for the constitutional right to education and the overall framework for the delivery of education to the people of South Africa. The key provisions of the Constitution that impact on delivery by provincial education departments are located in section 29 (Chapter 2) of the Bill of Rights, which reflects that:

“Everyone has the right –

- (a) to a basic education, including adult basic education; and
- (b) to further education, which the state through reasonable measures must make progressively available and accessible”.

The Constitution provides that education at all levels (excluding tertiary education) is a matter of concurrent or shared legislative competence between national and provincial government. It empowers provinces to pass laws on education and provides a framework to resolve any conflicts that may arise between national and provincial laws.

○ **The National Legislative Mandate**

The **National Education Policy Act** provides the basic framework for the national Minister of Education to determine national educational policies, to monitor the implementation of these policies and to evaluate the general well being of the educational system. The Act provides the Minister with significant functions and responsibilities in terms of the overall oversight of the education system nationally.

The **South African Schools Act** provides the broad framework for the provision of general education to the children of South Africa. This law broadly encompasses the organization, funding and governance framework for all schools in South Africa and authorizes the Member of the Executive Council responsible for education in the Province and the Head of the Department to exercise far-reaching powers and perform a range of essential functions in education.

The **Further Education and Training Act** requires the Province to provide for the establishment, governance and funding of public further education and training institutions. This responsibility extends to monitoring and supporting these institutions.

The **Adult Basic Education and Training Act** has as its objectives developing support systems for a curriculum framework to equip learners with functional numeracy, literacy, language and communication skills and coordinating the development and implementation of quality assurance standards in relation to national standards and the National Qualifications Framework. Some of the programmes included in the strategy are teacher development programmes, literacy and numeracy and curriculum reform. One of the major challenges confronting the Department is the reduction of adult illiteracy through the mobilization of ABET structures and systems, and the establishment of a reliable learner and teacher database.

The **General and Further Education and Training Quality Assurance Act** provides for establishing a quality assurance body to ensure that continuous enhancement of quality is achieved in the delivery and outcomes of the general and further education and training sectors of the national education and training system and developing a quality assurance framework for the general and further education bands of the National Qualifications Framework. The Department is a public provider for purposes of the Act, authorizing it to deliver learning programmes and to manage the assessment of such programmes at public schools, public further education and training institutions and public adult learning centres.

The Department employs educators and administrative staff in the Province in terms of the **Employment of Educators Act** and the **Public Service Act**. These Acts govern the employment and human resource relationship between the Department and its employees, determining conditions of service, discipline, retirement and discharge.

○ **The Provincial Legislative Mandate**

The Eastern Cape Province has passed the **Eastern Cape Schools Education Act** which builds on the **South African Schools Act**, providing further for the organization, governance and funding of schools in the Province. It also provides for the Eastern Cape Education Advisory Council, consisting of a range of stakeholders in education in the Province and for the determination of provincial education policy.

The **Education Laws Amendment (Conduct of Matriculation Examinations) Act** provides for the conduct of senior certificate examinations in the Province. It provides for an examination board and for regulations governing the conduct of exams, the enrolment and discipline of learners in exams, the appointment, powers and functions of examiners, moderators and invigilators, the issuing of certificates and the handling of inquiries into and irregularities in the conduct of exams.

○ **Good Governance Mandate**

The **Constitution** provides the basic values and principles governing the public administration in general, including the Department. These principles include:

- A high standard of professional ethics must be promoted and maintained;
- Efficient, economic and effective use of resources must be promoted;
- Public administration must be development oriented;

- Services must be provided impartially, fairly, equitably and without bias;
- People's needs must be responded to, and the public must be encouraged to participate in policy-making;
- Transparency must be fostered by providing the public with timely, accessible and accurate information;
- Good human resource management and career development practices, to maximize human potential, must be cultivated;
- Public administration must be broadly representative of the South African people, with employment and personnel management practices based on ability, objectivity, fairness, and the need to address the imbalances of the past to achieve broad representation.

The **White Paper on Transforming Public Service Delivery (Batho Pele) (General Notice 18340 of 1 October 1997)** promotes transformation in government. It is based on eight transformation principles. The Department has recognized that transforming its service delivery is key to guaranteeing the basic needs of citizens and, as such, has set out to be more effective by improving its service delivery programmes. These principles are: 1. consulting users of services; 2. setting service standards; 3. increasing access; 4. ensuring courtesy; 5. providing more and better information; 6. increasing openness and transparency; 7. remedying mistakes and failures; and 8. getting the best possible value for money.

The Department is bound by the provisions of the **Public Finance Management Act, 1999 (Act No. 1 of 1999)** to ensure that all revenue, expenditure, assets and liabilities are managed efficiently and effectively. The Act requires that good public finance management principles are incorporated into the Department's business plans, that annual budgets are compiled and managed and that financial systems, risk management and internal controls are in place and are transparent.

The **Promotion of Access to Information Act, 2000 (Act No. 2 of 2000)** requires the Department to provide access to information that it holds if requested by any person or organization. The Act gives effect to section 32(1)(a) of the Constitution which states that everyone has the right of access to any information held by the State, and section 32 (1)(b) which provides for the right of access to information held by any other person when that information is required for the exercise or protection of rights.

The Department is also subject to the **Promotion of Administrative Justice Act, 2000 (Act No. 3 of 2000)** which provides that everyone has the right to administrative action that is lawful, reasonable and procedurally fair, and that anyone whose rights have been adversely affected by administrative action may require written reasons for the action. The Act also provides for the judicial review of administrative acts by the courts.

The **Electronic Communications and Transactions Act, 2002 (Act No. 25 of 2002)** provides for the facilitation and regulation of electronic communications and transactions; the development of a national e-strategy; universal access to electronic communications and transactions; human resource development in electronic transactions; the prevention of abuse of information systems; and to encourage the use of e-government services. This is an important law for the Department and for educational institutions and requires access to and training in the use of computers.

The **Draft White Paper on e-Education, August 2003** provides an overall policy goal to the effect that "Every South African learner in the general and further education and training bands will be ICT capable (that is, use Information and Communications Technology (ICT) confidently and creatively) by 2013". Policy imperatives in this regard are set out under the following strategic objectives:

- ICT professional development of teachers, managers and administrators;
- Electronic content resources for teaching and learning;
- ICT infrastructure;
- Connectivity to an educational network and the Internet;
- Community engagement to share the resources with the wider community;
- Research and development into new technologies, methodologies and techniques.

This policy will have a major impact on teaching, learning and administration in schools over the next 10 years.

2. Review of the current financial year (2005/06)

During 2005/06 the department committed itself to continue contributing towards the achievement of national and Provincial Growth and Development Plan (PGDP) priorities and other policy directives, as well as the implementation of the priorities below set out in the Departmental Turnaround and Integrated Education Transformation Plans (IETP).

Achievements

2.1 Turnaround Plan:

The implementation of this plan has come to an end on 31 December 2005 and the various objectives set out therein were largely achieved. Those that are still in progress have been subsumed into the IETP. The appointment of 18 Senior Managers by the end of December 2005 in critical vacancies has enhanced the management capacity significantly. A further 6 SMS posts together with 78 middle management and 80 Registry Clerk positions had been advertised and were in the process of being filled before the end of the financial year. The business process improvement project in Corporate Services is under way and has made a great difference in the various Registries in Head and District Offices. In accordance with the Pytron project a set of policies and procedures now exists for all the various functional areas within Corporate Services. A total of 29 performance improvement projects were identified. The Pytron project is scheduled to be completed by 31 March 2006. The new organogram was approved on 23 January 2005 for implementation from March 2006 and further contribute to improvement in leadership and management. The declaration of 62 768 posts in the 2006 post provisioning basket in October 2005 went relatively better than previous years. The provisioning of learner-teacher support material (LTSM) improved from what was the case in the previous financial year, but delays were caused by transport contractors that did not meet their contractual obligations to deliver all material on or before the first school day of the year. The average real per learner allocation for recurrent non-personnel items using funding supplied in terms of the School Funding Norms of R214 in this year impacted negatively on providing adequate material to each learner. The top-slicing of R550 million from the ECDoE's budget adversely affected infrastructure provisioning and maintenance of existing buildings. Notwithstanding that, the available budget allocation made possible the following infrastructure investment, included 25 new schools, 45 additional classrooms, water tanks and toilets at 120 schools, electricity at 55 schools, through the EPWP 87 schools received 3 additional classrooms each and sanitation. Furthermore, maintenance was done in more than 100 schools and 15 mud structures replaced. During the academic year 2004, we saw an increase in the Matric Results from 53.5% in 2004 to 56.7% in 2005. This was as a result of continued investment in supplementary and intervention programmes, which move a number of schools from below the 30% pass rate to between 30 to 50%. The management of the SNP has improved significantly. The Department was able to spend the full allocation made initially and an additional amount of R43 million was made available in the Adjustment of Expenditure budget. The roll-out of a new transformational model for delivery of the programme has begun, which entails exploring the employment of community cooperatives to manage and supply food to schools. These cooperatives will first be registered under the new Cooperatives Act 2005 (Act No. 14 Of 2005) and then on the Logis service provider/ supplier of the Department.

2.2 Integrated Education Transformation Plan:

The IETP aims to bridge the gap between the academic year commencing in January and the financial year starting in April. 11 Key projects were identified under the IETP, ranging from school functionality, whole school development, promotion of values in education and moral regeneration, educator performance improvement, establishment of a Provincial Education Leadership Institute for professional development of educators, resource improvement at schools, Corporate Service innovations, School Nutrition Programme, HIV and AIDS advocacy, training, care and support, school building programme, developing human resources through ABET, ECD and FET. Some of these projects overlap with those in the Turnaround Plan and achievements have been reported under the previous section. In order to assess and improve school functionality a number of schools were visited during the various quarters, members of school management teams (SMTs) were trained in providing instructional leadership to educators, Spring and Winter schools were organised, and the Matric Improvement Plan implemented. A pool of adjudicators was established, and music and games competitions convened from district to national level to promote values in education and moral regeneration. The Integrated Quality Management System plan was revised, and evaluation instruments and collective agreements printed and distributed to schools. Management and curriculum induction courses were held and evaluated, NCS and RNCS materials were designed and printed, the NCS and the RNCS orientation programmes for Grade 10 and 7, respectively, rolled out, and the programme to upgrade the qualifications of under-qualified teachers embarked upon. The process of identifying schools with less than 100 learners had been completed by all Districts, but due to the Local Government elections the rationalization of small schools will only be attended to in the next financial year. Master Trainers were trained as well as educators at schools on lay counselling. The Department embarked on a Peer Counselling Treatment targeting 4 500 schools. 12 000 Board Games were distributed and 1802 primary school educators trained.

3. Outlook for the coming financial year (2006/07)

The Department continues to contribute towards the achievement of the Government's priorities as depicted in the Provincial Growth and Development Programme (PGDP) and the other national strategic and policy directives as well as to implement the redrafted Strategic and Performance Plans. An increased allocation to the baseline will enable the Department to continue to enhance its delivery capacity by filling critical vacancies at schools and in offices, and provide more and better school facilities.

The Department will engage in programmes and projects to:

- Develop a medium to long term strategy on the delivery of learner and educator support material
- Integrate Grade R into the GET schools in response to the policy on ten-year compulsory education and White Paper 5.
- While continuing to improve the literacy rates develop and sustain the ABET tutor retention strategy.
- Give capacity to our Special Education staff to deal with barriers to learning and development in terms of White Paper 6 on inclusive education and readjust the infrastructure of the selected schools,
- Broaden the Matric Intervention Programme (MIP) to encompass the earlier grades, and develop a medium to long term programme on the effectiveness of teaching and learning in response to the recommendations, amongst others, of the Best Teacher Conferences held in 2003
- Develop and broaden the focus schools into a medium to long term provincialised system of schools of focused learning in line with the emerging national debate
- Realign and rationalise the school system in terms of the dictates of national curriculum reforms and band system
- Reduce school infrastructure backlogs
- Designed a secure environment for the management and administration of examinations and assessment
- Recapitalise public FET colleges
- Ensure readiness for the takeover and management of the School Nutrition Programme
- Develop a system of benchmarking education service decentralisation against international standards
- Provincialise the NDoE teacher development policy framework to address teacher demand and supply in the Province in response to the 2003 national colloquium on teacher education policy framework
- Roll out quality management systems in line with national policy
- Diversify the resource capacity of the HIV/AIDS and Life Skills orientation programmes to fast track service delivery
- To continue improving records management and database development

The application of the strategy will be informed by a resource-driven approach, with the understanding that government budgets are always limited, and that needs always tend to exceed available resources. As such, the efficiency gains and the optimal utilisation of resources cannot be separated from productive and effective utilisation of resources to the maximum benefit of the learner.

The following financial control measures will be implemented to effectively manage funding of the Department:

- Ensuring proper funding of personnel expenditure by Treasury
- Soliciting greater Treasury participation and guidance on financial matters
- Curbing unnecessary and wasteful expenditure and re-prioritizing budgets to make "hard copies"
- Exploring and implementing creative debt recovery strategies
- Source adequate trained additional personnel to serve in Finance
- Increasing the size of Internal Audit and instituting effective paypoint management
- Conducting, with Treasury assistance, a head count of all educators and learners in the Province
- Soliciting the support of the entire workforce of the Department and its social partners for an austerity campaign in which only essential service delivery can be undertaken.
- Rationalizing schools

Interventions for the 2006 academic year will aim to move as many schools as is humanly possible to above the 50% mark. We are looking at various innovative and tried and tested methods such as twinning of schools that achieved good matric results with those that performed poorly. We will also be implementing a project to employ educators who succeeded in taking his school's mathematics results from 9.2% to 92%. The employment of more Education Development Officers (Circuit Managers) and Subject Advisors this year will strengthen the control and oversight or monitoring and evaluation system.

4. Receipts and financing

Summary of receipts

Table 4.1 below depicts the sources of funding for the vote.

Table 4.1 Summary of receipts: Education

Receipts R'000	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate 2005/06	2006/07	2007/08	2008/09
Treasury funding										
Equitable share	8 629 670	9 805 420	10 542 513	11 003 867	11 003 867	11 003 867	12 704 494	15.45	14 380 811	15 888 126
Conditional grants	79 283	81 935	229 228	217 980	261 294	261 294	319 995	22.47	350 945	401 328
Financing	408 259	243 102	(185 702)		226 554	244 450	(100.00)			
Total Treasury funding	9 117 212	10 130 457	10 586 039	11 221 847	11 491 715	11 509 611	13 024 489	13.16	14 731 756	16 289 454
Departmental receipts										
Tax receipts										
Sales of goods and services other than capital assets	28 052	24 844	27 926	29 473	29 473	24 885	40 533	62.88	42 559	44 687
Transfers received										
Fines, penalties and forfeits										
Interest, dividends and rent on land	12		2							
Sales of capital assets										
Financial transactions in assets and liabilities	3 492		40 479			4 588	(100.00)			
Total departmental receipts	31 556	24 844	68 407	29 473	29 473	29 473	40 533	37.53	42 559	44 687
Total receipts	9 148 768	10 155 301	10 654 446	11 251 320	11 521 188	11 539 084	13 065 022	13.22	14 774 315	16 334 141

5. Payment summary

Key assumptions

The Department took into account all the policy and priority imperatives as defined by and for the sector at both the National and Provincial levels for the MTEF period. In addition to this an analysis has been done of the annual reports and priority matters emanating from these reports have also been taken into account.

Programme summary

Table 5.1 below indicates the budget or estimated expenditure per programme and Table 5.2 per economic classification (in summary). Details of the Government Financial Statistics (GFS) economic classifications are attached as an annexure to this vote.

Table 5.1 Summary of payments and estimates: Education

Programme R'000	Outcome						Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05	Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	% Change from Revised estimate			
							2006/07	2005/06	2007/08	2008/09
1. Administration	762 484	825 935	673 525	643 231	713 611	731 560	881 902	20.55	961 440	1 035 491
2. Public Ordinary School Education	7 868 729	8 725 982	9 330 214	9 852 111	10 025 227	10 025 174	11 144 848	11.17	12 572 667	13 927 504
3. Independent Schools	14 224	18 696	15 557	17 459	19 361	19 361	27 770	43.43	44 832	48 653
4. Public Special Schools	159 963	188 706	185 497	231 370	231 370	231 370	334 487	44.57	399 178	437 648
5. Further Education and Training	132 498	140 198	169 876	198 867	198 867	198 867	267 965	34.75	296 255	350 366
6. Adult Basic Education and Training	126 471	136 292	126 047	132 097	138 488	138 488	149 775	8.15	165 625	177 219
7. Early Childhood Development	24 402	27 305	36 937	38 039	39 817	39 817	69 941	75.66	120 218	145 486
8. Auxillary and Associated Services	59 997	92 187	116 793	138 146	154 447	154 447	188 334	21.94	214 100	211 774
Total payments and estimates	9 148 768	10 155 301	10 654 446	11 251 320	11 521 188	11 539 084	13 065 022	13.22	14 774 315	16 334 141

Summary by economic classification

Table 5.2 Summary of provincial payments and estimates by economic classification: Education

Economic classification R'000	Outcome						Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05	Main appro- piation 2005/06	Adjusted appro- piation 2005/06	Revised estimate 2005/06	% Change from Revised estimate			
							2006/07	2005/06	2007/08	2008/09
Current payments	8 668 522	9 412 025	9 988 940	10 492 159	10 783 787	10 801 207	11 630 158	7.67	12 761 219	13 635 934
Compensation of employees	8 037 091	8 701 459	9 305 739	9 703 262	9 883 371	9 900 791	10 432 269	5.37	11 133 481	11 903 333
Goods and services	631 431	710 470	683 201	788 897	900 416	900 416	1 197 889	33.04	1 627 738	1 732 601
Interest and rent on land										
Financial transactions in assets and liabilities		91								
Unauthorised expenditure		5								
Transfers and subsidies to	356 291	628 702	349 167	412 805	383 781	384 257	701 174	82.48	994 651	1 123 595
Provinces and municipalities		60 311	26 142	28 023	35 516	35 516	40 167	13.10	37 083	39 639
Departmental agencies and accounts										
Universities and technikons		121 183								
Public corporations and private enterprises	6 204	62 840								
Foreign governments and international organisations										
Non-profit institutions		6 330	249 292	350 225	308 770	308 770	608 474	97.06	902 035	1 024 578
Households	350 087	378 038	73 733	34 557	39 495	39 971	52 533	31.43	55 533	59 378
Payments for capital assets	123 955	114 574	316 339	346 356	353 620	353 620	733 690	107.48	1 018 445	1 574 612
Buildings and other fixed structures	68 130	84 905	296 863	283 620	283 620	283 620	642 638	126.58	777 963	1 117 264
Machinery and equipment	55 825	29 669	19 476	62 736	67 195	67 195	88 223	31.29	240 482	457 348
Cultivated assets										
Software and other intangible assets					2 805	2 805	2 829	0.86		
Land and subsoil assets										
Total economic classification	9 148 768	10 155 301	10 654 446	11 251 320	11 521 188	11 539 084	13 065 022	13.22	14 774 315	16 334 141

Table 5.3 Summary of departmental transfers to public entities: Education

Public entities R'000	Outcome						Medium-term estimate			
				Main appro- priation	Adjusted appro- priation	Revised estimate	% Change from Revised estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2005/06	2007/08	2008/09
None										
Total departmental transfers to public entities										

Table 5.4 Summary of departmental transfers to local government by category: Education

Departmental transfers R'000	Outcome						Medium-term estimate			
				Main appro- priation	Adjusted appro- priation	Revised estimate	% Change from Revised estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2005/06	2007/08	2008/09
Category A										
Category B										
Category C										
Total departmental transfers to local government										

Note: Excludes regional services council levy.

Table 5.5 Summary of departmental Public-Private Partnership projects: Education

Project description R'000	Total cost of project						Medium-term estimate			
				Main appro- priation	Adjusted appro- priation	Revised estimate	% Change from Revised estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				2006/07	2005/06	2007/08	2008/09
Projects under implementation										
PPP unitary charge	None									
Advisory fees										
Revenue generated (if applicable)										
Project monitoring cost										
New projects										
PPP unitary charge										
Advisory fees										
Revenue generated (if applicable)										
Project monitoring cost										
Total Public-Private Partnership projects										

Programme 1: Administration

Analysis per sub-programme

Sub-programme 1.1: Office of the MEC

To provide for the functioning of the Office of the Member of the Executive Council (MEC) for Education

Sub-programme 1.2: Corporate Services

To provide management services which are not education specific for the education system. In the structural arrangements of the Department, Corporate Services includes Human Resource Management, Facilities & Infrastructure Management, including Information Technology & Systems, Supply Chain Management, Financial Management and the Chief Directorate of Strategic Management Monitoring & Evaluation. The responsibilities of programme 1.2 are therefore distributed between these organizational components.

Sub-programme 1.3: Education Management

To provide education management services for the education system. (This sub-programme addresses the Education Management Services that are available through the District Coordination and Management Clusters in rendering services in support of educational operations in District Offices.)

Sub-programme 1.4: Human Resource Development

To provide human resource development for office-based staff

Sub-programme 1.5: Conditional Grants

To provide for projects under programme 1 specified by the Department of Education and funded with conditional grants

Sub-programme 1.6: Education Management Information Systems

To provide an Education Management Information System in accordance with the National Education Information Policy.

Table 6.1 Summary of payments and estimates: Education – Programme 1: Administration

Sub-programme R'000	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
							2006/07	2005/06	2007/08	2008/09
1. Office of the MEC	1 182	2 934	2 390	6 242	4 848	4 848	6 365	31.29	7 206	7 726
2. Corporate Services	487 294	445 622	382 039	341 658	405 461	423 410	504 051	19.05	547 766	613 020
3. Education Management	259 958	340 267	275 460	282 766	272 110	272 110	346 657	27.40	380 283	387 079
4. Human Resource Development	12 293	18 176	10 580	12 565	12 565	12 565	13 193	5.00	14 218	15 213
5. Conditional Grants		17 087	3 056		18 627	18 627		(100.00)		
6. Education Management Information System (EMIS)	1 757	1 849					11 636		11 967	12 453
Total payments and estimates	762 484	825 935	673 525	643 231	713 611	731 560	881 902	20.55	961 440	1 035 491

Table 6.2 Summary of payments and estimates by economic classification: Education – Programme 1: Administration

Economic classification R'000	Outcome						Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
				Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	2006/07	2005/06	2007/08	2008/09
Current payments	718 718	798 857	647 775	627 603	690 427	708 376	833 007	17.59	932 031	996 012
Compensation of employees	562 444	542 737	495 351	456 997	498 728	516 677	640 381	23.94	679 425	722 317
Goods and services	156 274	256 034	152 424	170 606	191 699	191 699	192 626	0.48	252 606	273 695
Interest and rent on land										
Financial transactions in assets and liabilities		86								
Unauthorised expenditure										
Transfers and subsidies to		11 689	15 600	5 552	6 224	6 224	12 952	108.10	7 749	8 286
Provinces and municipalities		6 009	1 468	1 210	1 375	1 375	7 053	412.95	1 987	2 124
Departmental agencies and accounts										
Universities and technikons										
Public corporations and private enterprises										
Foreign governments and international organisations										
Non-profit institutions		5 631								
Households		49	14 132	4 342	4 849	4 849	5 899	21.65	5 762	6 162
Payments for capital assets	43 766	15 389	10 150	10 076	16 960	16 960	35 943	111.93	21 660	31 193
Buildings and other fixed structures	3 068	2 364	9 100	7 076	7 076	7 076	25 000	253.31	15 000	24 050
Machinery and equipment	40 698	13 025	1 050	3 000	7 079	7 079	8 114	14.62	6 660	7 143
Cultivated assets										
Software and other intangible assets					2 805	2 805	2 829	0.86		
Land and subsoil assets										
Total economic classification	762 484	825 935	673 525	643 231	713 611	731 560	881 902	20.55	961 440	1 035 491

Programme 2 – Public Ordinary School Education

Purpose: To provide public ordinary education from Grades 1 to 12 in accordance with the South African Schools Act

Analysis per sub-programme

Sub-programme 2.1: Public primary schools

To provide specific public primary ordinary schools with resources required for the Grades 1 to 7 phase

Sub-programme 2.2: Public secondary schools

To provide specific public secondary ordinary schools with resources required for the Grades 1 to 7 levels

Sub-programme 2.3: Professional services

To provide educators and learners in public ordinary schools with departmentally managed support services

Sub-programme 2.4: Human resource development

To provide departmental services for the professional and other development of educators and non-educators in public ordinary schools

Sub-programme 2.5: In school sport and culture

To provide additional and departmentally managed sporting and cultural activities in public ordinary schools

Sub-programme 2.6: Conditional grants

To provide for projects under programme 2 specified by the Department of Education and funded with conditional grants

Policy developments

To a greater or lesser extent, the activities of sub-programmes 2.1 and 2.2 are governed by all policies as set out in Section 1 of this document. The most pertinent among those policies are the South African Schools Act, 1996 (Act No 84 of 1996), The National Education Policy Act, 1996 (Act No 27 of 1996) and The Eastern Cape Schools Education Act, 1999 (Act No 1 of 1999). These policies are set within a network of other relevant policies, mandates and regulations that are critical to education and to the public sector as a whole. This framework of policies places significant demands on educational governance and administration, and plots the course for contribution of education to the Social and Economic Development Agenda of Government.

Other policies applicable to the programme and sub-programmes are:

- Norms and Standards for Funding of Public Schools
- Integrated Quality Management System
- Rationalization and realignment of Schools

Professional development, particularly of educators and school managers, has always been high on the agenda of the Department. The focus is based on the recognition that quality schooling depends on the capacity of educators in facilitating learning, and on the leadership ability of school managers. Professional development as conceived in this sub-programme is consistent with this focus and compliant with the emergent policy framework for teacher education.

The National Framework of Teacher Education (NFTE) that was open for public review in August 2005 seeks to establish an entirely new and innovative framework for governing the professional development of educators. The framework essentially establishes two routes of professional Development – preset or the Institutional Professional Development of Teachers, and INSET or the continuing professional development of teachers. Preset is essentially undertaken by HEIs in collaboration with DDEs, and INSET remains the sole responsibility of Professional Departments of Education working with partners where necessary. One critical aspect of this policy framework is the accumulation of professional development points and the establishment of a licensing framework based to ensure that educators remain fully capacitated and equipped to undertake their responsibilities.

The Framework for Professional Development within this sub-programme must be responsive to the essence of this policy initiative as it seeks to build a foundation for educators to develop and remain fully ready to undertake their responsibilities.

Human resource development (HRD) in the Department operates within the framework of an established set of public policies, guidelines and legislation. Among the most critical, are the following:

- Skills Development Act
- Skills Development Levies Act
- National Human Resource Development Strategy
- Provincial Human Resource Development Strategy

- Human Resource Development Strategy for the Eastern Cape Provincial Department of Education
- Public Service Regulations
- Provincial Growth & Development Plan of the Eastern Cape Provincial Government
- White Paper on Education Transformation
- White Paper on Human Resource Development
- Reconstruction and Development Plan

The School Nutrition Programme is set within a policy framework which governs and authorizes its structures, activities and processes. The main legislation and policy instruments which are applicable to the School Nutrition Programme are as follows:

- Constitution of the Republic of South Africa (Act No 108 of 1996)
- International Children's Rights Charter
- National Educational Policy Act (Act No 27 of 1996)
- South African Schools Act (No 84 of 1996)
- Norms and Standards for Funding of Public Schools, General Notice 2362 of 12 October 1998
- Cabinet Resolution of January 2002 which directed that SNP should be administered by the DoE in future
- Integrated Food Security Programme of the PGDP
- The Transformation Agenda of the Eastern Cape Department of Education 2005-2014

Changes: policy, structure, service establishment, etc. Geographic distribution of services

Key priorities during the 5-year period of the Department strategic plan are to address the constraints in school administration, in particular:

- Capacity building in the area of school management, especially financial control, management and leadership skills
- Implementation of the Integrated Quality Management System
- Addressing the language policy in schools to improve the pass rate
- The promotion of school development programmes
- Increasing the number of schools able to attain section 21 status
- Rationalization of under-sized schools
- Ongoing planning of the activities of the sub-programme
- Sourcing of adequate funding
- Provision of school infrastructure and facilities
- Better articulation between Secondary Schools, FET and HEIs

Expenditure trends analysis

Expenditure increased steadily between 2002/03 and 2005/06 from R7,868 billion to R10,025 billion. During this period the growth in non-personnel expenditure from R0,744 billion in 2002/03 to R1,109 billion (49%) in 2005/06 was higher than that of personnel from R7,124 billion to R8,915 billion (25%). This trend is set to continue in the MTEF period. This increase is due to attempts to reach the national target of 80:20 for personnel and non-personnel spending.

Service delivery measures:

Programme 2: Public Ordinary School Education							
Measurable objective	Performance measure	Output	Year-1 2004/05 (actual)	Base year 2005/06 (estimate)	Year 1 2006/07 (target)	Year 2 2007/08 (target)	Year 3 2008/09 (target)
To provide access in the public ordinary schooling system in accordance with policy.	Percentage of learner days covered by the nutrition programme (Note 1)		71%	89%	98%	100%	100%
	Percentage of learners in public ordinary schools with special needs		0,5%	1,2%	1,3%	1,4%	1,5%
To reach the minimum per learner funding level under the Norms and Standards for Schools Funding.	Average funding per learner and funding level per learner by quintile.		Quintile 1: R280 Quintile 2: R222 Quintile 3: R157 Quintile 4: R111 Quintile 5: R40 Average: R165	Quintile 1: R325 Quintile 2: R275 Quintile 3: R222 Quintile 4: R159 Quintile 5: R84 Average: R214	Quintile 1: R337 Quintile 2: R309 Quintile 3: R252 Quintile 4: R169 Quintile 5: R56 Average: R262 (50% of Nat. target)	Quintile 1: R738 Quintile 2: R677 Quintile 3: R554 Quintile 4: R369 Quintile 5: R123 Average: R554	Quintile 1: R775 Quintile 2: R711 Quintile 3: R581 Quintile 4: R388 Quintile 5: R129 Average: R581
To put the basic infrastructure for public ordinary schooling in place in accordance with policy	Percentage of public ordinary schools with a water supply.		74.0%	78.0%	82.3%	86%	90%
	Percentage of public ordinary schools with electricity		62.5%	66.6%	70.5%	74.5%	78.1%
	Percentage of schools with at least two functional toilets per classroom		76.6%	80.6%	84.6%	88.6%	92.6%
	Expenditure on maintenance as a percentage of the value of school infrastructure		12.0%	8,3%	8,3%	12,7%	9,49%
	Percentage of schools with a Learner Class Ratio of more than 40 learners per primary classroom and 35 learners per secondary classroom.		38%	35%	30%	25%	20%
To provide adequate human resourcing in public ordinary schools.	Percentage of public ordinary schools with a LER of more than 40 learners.			27.6%	26%.	25%	24%

Programme 2: Public Ordinary School Education

Measurable objective	Performance measure	Output	Year-1 2004/05 (actual)	Base year 2005/06 (estimate)	Year 1 2006/07 (target)	Year 2 2007/08 (target)	Year 3 2008/09 (target)
To provide adequate Learner Teacher Support Materials to public ordinary schools	Percentage of non-section 21 schools with all LTSM and other required materials delivered on day one of school year		70%	80%	85%	95%	100%
To bring about effective and efficient self-managing public ordinary schools.	Percentage of schools with section 21 status Numbers of public schools with functional SGBs.		26%	35%	36%	38%	38%
			95%	96%	97%	98%	98%
To foster a culture of effective learning and teaching in public ordinary schools.	Percentage of working days lost due to educator absenteeism in public ordinary schools Percentage of learner days lost due to learner absenteeism in public schools		1.2%	.87%	.85%	.5%	.5%
<i>Establish a school system aligned with national phases (grade 1-7 primary, grade 8-12 secondary)</i>	Number of schools aligned with national primary and secondary phases. <ul style="list-style-type: none"> Number of schools with grades R to 7 Number of schools with grades 8 to 12 		2457 870	2457 870	2400 820	2300 780	2200 700
To close the gap between the educational outcomes of the historically advantaged and disadvantaged in public primary schools.	The performance ratio of the least advantaged schools to the most advantaged schools with regard to grade 3		-	43%	45%	48%	50%
To ensure that the progression of learners through public primary schools is optimal.	Repetition rate in grades 1 to 7		4.1%	3.9%	3.7%	3.5%	3%
To attain the highest possible educational outcomes amongst learners in public primary schools.	Percentage of learners in grade 3 attaining acceptable outcomes in numeracy, literacy and life skills Percentage of learners in grade 6 attaining acceptable outcomes in numeracy, literacy and life skills		50% 59%	52% 63%	54% 65%	57% 68%	

Programme 2: Public Ordinary School Education

Measurable objective	Performance measure	Output	Year-1 2004/05 (actual)	Base year 2005/06 (estimate)	Year 1 2006/07 (target)	Year 2 2007/08 (target)	Year 3 2008/09 (target)
To promote the participation of historically marginalised groups of learners in public secondary schools.	Percentage of girl learners who take maths and science in the FET band	12.1%	12.5%	13.1%	13.8%	14.3%	
To close the gap between educational outcomes of the historically advantaged and disadvantaged in public secondary schools.	The performance ratio of the least advantaged schools to the most advantaged schools with respect to the grade 12 pass rate	35%	38%	40%	41%	43%	
To ensure that the progression of learners through public secondary schools is optimal.	Repetition rate in grades 8 to 12		15.7%	14.3%	11.4%	10%	9.4%
To ensure that an adequate proportion of the population attains Grade 12, in particular with mathematics and science passes.	Pass ratio in grade 12 examinations		53.5%	53.7%	60%	65%	70%
	Pass ratio in grade 12 for mathematics and science		-	20%	23%	24%	25%
To attain the highest possible educational outcomes amongst learners in public secondary schools.	Percentage of learners in grade 9 attaining acceptable educational outcomes		-	51%	53%	55%	57%

Table 6.3 Summary of payments and estimates: Education – Programme 2: Public Ordinary School Education

Sub-programme R'000	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
							2006/07	2005/06	2007/08	2008/09
1. Public Primary Schools	2 758 234	3 142 077	3 179 773	3 292 506	3 315 736	3 317 358	3 824 561	15.29	4 684 227	4 943 121
2. Public Secondary Schools	5 095 455	5 521 113	5 976 460	6 327 948	6 432 814	6 431 139	7 001 427	8.87	7 550 679	8 629 018
3. Professional Services		17 428	2 755	9 937	10 294	10 294	13 767	33.74	14 649	15 674
4. Human Resource Development		30 368	316	27 432	22 432	22 432	28 804	28.41	32 780	35 075
5. In-School Sport and Culture			115				41 295		43 566	45 657
6. Conditional Grants	15 040	14 881	170 910	194 288	243 951	243 951	234 994	(3.67)	246 766	258 959
Total payments and estimates	7 868 729	8 725 982	9 330 214	9 852 111	10 025 227	10 025 174	11 144 848	11.17	12 572 667	13 927 504

Table 6.4 Summary of payments and estimates by economic classification: Education – Programme 2: Public Ordinary School Education

Economic classification R'000	Outcome						Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
				Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	2006/07	2005/06	2007/08	2008/09
Current payments	7 538 901	8 145 611	8 825 961	9 304 714	9 521 330	9 521 277	10 204 562	7.18	11 154 216	11 919 600
Compensation of employees	7 124 252	7 787 400	8 378 010	8 793 266	8 915 412	8 915 359	9 332 100	4.67	9 963 788	10 659 854
Goods and services	414 649	358 206	447 951	511 448	605 918	605 918	872 462	43.99	1 190 428	1 259 746
Interest and rent on land										
Financial transactions in assets and liabilities		5								
Unauthorised expenditure										
Transfers and subsidies to	264 144	492 204	216 958	286 022	242 522	242 522	441 991	82.25	640 316	680 136
Provinces and municipalities		54 012	23 715	25 285	32 485	32 485	31 360	(3.46)	33 467	35 781
Departmental agencies and accounts										
Universities and technikons		121 183								
Public corporations and private enterprises										
Foreign governments and international organisations										
Non-profit institutions		694	135 904	231 845	177 245	177 245	367 061	107.09	560 348	594 634
Households	264 144	316 315	57 339	28 892	32 792	32 792	43 570	32.87	46 501	49 721
Payments for capital assets	65 684	88 167	287 295	261 375	261 375	261 375	498 295	90.64	778 135	1 327 768
Buildings and other fixed structures	65 062	72 269	268 869	203 639	203 639	203 639	433 441	112.85	559 793	894 015
Machinery and equipment	622	15 898	18 426	57 736	57 736	57 736	64 854	12.33	218 342	433 753
Cultivated assets										
Software and other intangible assets										
Land and subsoil assets										
Total economic classification	7 868 729	8 725 982	9 330 214	9 852 111	10 025 227	10 025 174	11 144 848	11.17	12 572 667	13 927 504

Programme 3 – Independent School Subsidies

Purpose: To support independent schools in accordance with the South African Schools Act.

Analysis per sub-programme

Sub-programme 3.1: Primary phase

To support independent schools in the Grades 1 to 7 phase

Sub-programme 3.2: Secondary phase

To support independent schools in the Grades 8 to 12 phase

Policy developments

In particular, schools are expected to comply with the equity and quality criteria in Goals 1 and 3 of the Transformation Agenda and the Strategic Plan. Specific priorities related to independent schools are as follows:

- Ensuring that the approved independent schools add value to the education system
- Striving to attain the level of funding which is in line with the norms and standards

Changes: policy, structure, service establishment, etc. Geographic distribution of services

A number of schools, particularly in the former Transkei and a few across the Province, are operating without the approval of the Department. The SA Schools Act prescribes that all schools must be registered before being operationalized. The budget available can accommodate subsidy payments for 45.5% of the Primary schools and 46.5% of the Secondary schools. Independent schools are currently under-funded receiving 47% of the prescribed amount. The Department has a responsibility to address under-funding of independent schools. Many schools are not performing up to the required standard. The qualifications of educators in some independent schools are not in line with Departmental regulations. Some are unqualified and others are under-qualified.

Expenditure trends analysis

All the expenditure consists of transfer payments to independent schools. Expenditure increased from R14, 224 million in 2002/03 to R 19,361 million in 2005/06 (36%). This is mainly due to additional allocation to bring funding nearer to the norms and standards for funding.

Service delivery measures:

Programme 3: Independent School Subsidies							
Measurable objective	Performance measure	Output	Year-1 2004/05 (actual)	Base year 2005/06 (estimate)	Year 1 2006/07 (target)	Year 2 2007/08 (target)	Year 3 2008/09 (target)
To ensure that quality education occurs in independent schools.	Percentage of funded independent schools visited for monitoring purposes		100%	100%	100%	100%	100%

Table 6.5 Summary of payments and estimates: Education – Programme 3: Independent School Subsidies

Sub-programme R'000	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate 2005/06			
							2006/07	2007/08	2008/09	
1. Primary Phase	7 487	7 246	8 518	9 777	11 036	11 036	16 323	47.91	22 614	27 176
2. Secondary Phase	6 737	11 450	7 039	7 682	8 325	8 325	11 447	37.50	22 218	21 477
Total payments and estimates	14 224	18 696	15 557	17 459	19 361	19 361	27 770	43.43	44 832	48 653

Table 6.6 Summary of payments and estimates by economic classification – Education – Programme 3: Independent School Subsidies

Economic classification R'000	Outcome						Medium-term estimate				
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate				
				Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	2006/07	2005/06	2007/08	2008/09	
Current payments											
Compensation of employees											
Goods and services											
Interest and rent on land											
Financial transactions in assets and liabilities											
Unauthorised expenditure											
Transfers and subsidies to	14 224	18 696	15 557	17 459	19 361	19 361	27 770	43.43	44 832	48 653	
Provinces and municipalities											
Departmental agencies and accounts											
Universities and technikons											
Public corporations and private enterprises											
Foreign governments and international organisations											
Non-profit institutions			15 557	17 459	19 361	19 361	27 770	43.43	44 832	48 653	
Households	14 224	18 696									
Payments for capital assets											
Buildings and other fixed structures											
Machinery and equipment											
Cultivated assets											
Software and other intangible assets											
Land and subsoil assets											
Total economic classification	14 224	18 696	15 557	17 459	19 361	19 361	27 770	43.43	44 832	48 653	

Programme 4 – Public Special School Education

Purpose: To provide compulsory public education in special schools in accordance with South African Schools Act and White Paper 6 on inclusive education.

Analysis per sub-programme

Sub-programme 4.1: Schools

To provide specific public special schools with resources

Sub-programme 4.2: Professional services

To provide educators and learners in public special schools with departmentally managed support services

Sub-programme 4.3: Human resource development

To provide departmental services for the professional and other development of educators and non-educators in public special schools

Sub-programme 4.4: In school sport and culture

To provide additional and departmentally managed sporting and cultural activities in public special schools

Sub-programme 4.5: Conditional grants

To provide for projects under programme 4 specified by the Department of Education and funded with conditional grants

Policy developments

- South African Schools Act, 1996
- White Paper 6 on inclusive education.

Changes: policy, structure, service establishment, etc. Geographic distribution of services

- Institutions reflecting the demographics of the country, meeting the standards laid down in the Constitution, SA Schools Act and White Paper 6
- White paper 6 – Mobilization of out of school children and youth including disabled children, street children, children in conflict with the law (in prisons and awaiting trial children in places of safety)
- Phasing out schools that do not qualify in terms of white paper 6
- Rationalizing institutions to serve the needs of the children as reflected on database
- Strengthening the special schools as resource centres
- Reducing the number of disabled out-of-school children on waiting lists at home
- Regulating public special schools on private property
- Providing infrastructure according to needs as reflected on database
- Implementing training and development of educators and non-educators to meet the needs of learners
- Implementing targeted resourcing of special schools in previously disadvantaged areas (rural schools) in respect of transport and staffing and other areas
- Looking for partnerships to deal with some of these challenges
- Linking with other government departments and social partners

Expenditure trends analysis

Expenditure increased from R159,963 million in 2002/03 to R231,3370 million (44,6%) in 2005/06 and is set to increase in the MTEF period to R437,6648 million in 2008/09. This increase will go towards the implementation of inclusive education and resourcing of special schools to cater for out of school youth.

Service delivery measures:

Programme 4: Public Special School Education							
Measurable objective	Performance measure	Output	Year-1 2004/05 (actual)	Base year 2005/06 (estimate)	Year 1 2006/07 (target)	Year 2 2007/08 (target)	Year 3 2008/09 (target)
To ensure that quality education occurs in independent schools.	Percentage of funded independent schools visited for monitoring purposes		100%	100%	100%	100%	100%

Table 6.7 Summary of payments and estimates: Education – Programme 4: Public Special School Education

Sub-programme R'000	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
							2006/07	2005/06	2007/08	2008/09
1. Schools	159 433	181 252	183 731	227 870	227 870	227 870	330 312	44.96	394 540	432 698
2. Professional Services		1 100		3 000	3 000	3 000	3 150	5.00	3 500	3 745
3. Human Resource Development		5 534	1 766	500	500	500	525	5.00	614	657
4. In School Sport and Culture							500		524	548
5. Conditional Grants	530	820								
Total payments and estimates	159 963	188 706	185 497	231 370	231 370	231 370	334 487	44.57	399 178	437 648

Table 6.8 Summary of payments and estimates by economic classification: Education – Programme 4: Public Special School Education

Economic classification R'000	Outcome						Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
				Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	2006/07	2005/06	2007/08	2008/09
Current payments	122 829	145 218	133 738	147 948	147 729	147 253	157 851	7.20	168 662	180 343
Compensation of employees	121 338	132 845	131 972	144 448	144 229	143 753	154 176	7.25	164 548	175 941
Goods and services	1 491	12 373	1 766	3 500	3 500	3 500	3 675	5.00	4 114	4 402
Interest and rent on land										
Financial transactions in assets and liabilities										
Unauthorised expenditure										
Transfers and subsidies to	37 134	42 326	39 676	42 429	42 648	43 124	53 291	23.58	80 290	100 319
Provinces and municipalities			444	480	480	480	519	8.13	554	593
Departmental agencies and accounts										
Universities and technikons										
Public corporations and private enterprises										
Foreign governments and international organisations										
Non-profit institutions			38 234	41 378	41 378	41 378	51 180	23.69	78 037	97 909
Households	37 134	42 326	998	571	790	1 266	1 592	25.75	1 699	1 817
Payments for capital assets		1 162	12 083	40 993	40 993	40 993	123 345	200.89	150 226	156 986
Buildings and other fixed structures		1 162	12 083	40 993	40 993	40 993	123 345	200.89	150 226	156 986
Machinery and equipment										
Cultivated assets										
Software and other intangible assets										
Land and subsoil assets										
Total economic classification	159 963	188 706	185 497	231 370	231 370	231 370	334 487	44.57	399 178	437 648

Programme 5 – Further Education and Training

Purpose: To provide Further Education and Training (FET) at public FET colleges in accordance with the Further Education and Training Act

Analysis per sub-programme

Sub-programme 5.1: Public institutions

To provide specific public FET colleges with resources

Sub-programme 5.2: Youth colleges

To provide specific public youth colleges with resources

Sub-programme 5.3: Professional services

To provide educators and students in public FET colleges with departmentally managed support services

Sub-programme 5.4: Human resource development

To provide departmental services for the professional and other development of educators and non-educators in public FET colleges

Sub-programme 5.5: In college sport and culture

To provide additional and departmentally managed sporting and cultural activities in public FET colleges

Sub-programme 5.6: Conditional grants

To provide for projects under programme 5 specified by the Department of Education and funded with conditional grants

Policy developments

Among the critical policies affecting the FET programme are:

- White Paper No 4
- Further Education and Training Act (Act no 98 of 1998)
- Skills Development Act (Act No 97 of 1998)
- The South African Qualifications Authority Act
- GENFETQA Act
- Policy Guidelines on FET Recapitalization
- The Provincial Growth and Development Plan (PGDP)
- National and Provincial Human Resource Development Strategy

Changes: policy, structure, service establishment, etc. Geographic distribution of services

The priorities for FET grow out of its centrality to the Development Agenda of the Province in particular and the country in general. Among the critical priorities to be pursued within the next five years are the following:

- Aligning the programmes of FET colleges to the needs of the economy
- Mobilizing and providing adequate resources
- Rendering sufficient institutional support and guidance for the development of FET colleges, and the enhancement of the effectiveness and efficiency of their structures, systems and procedures.
- Ensuring that colleges are sensitive and responsive to the social needs and transformation agenda of the Province and the Department
- Training and retraining of FET college personnel so that they enhance their capacity to undertake their responsibilities
- More extensive use of learnerships as a vehicle in bridging the gap between education and employment and enhance the practical value of vocational and technical programmes
- Developing Human Resource capacity in line with the National HRD Strategy and the PGDP
- Re-equipping and recapitalizing FET to be effective and responsive
- Increasing access to historically disadvantaged groups in the FET system
- Enhancing student support services, especially for marginalized groups
- Building partnerships as a strategy for enhancing the services of FET
- Linking ABET and FET programmes

FET has been identified as central to the transformation agenda of the Department in equipping all learners with skills for further employment, self-employment, training and participation in society.

Expenditure trends analysis

Expenditure increased from R132,498 million in 2002/03 to R198,867 million (50.09%) in 2005/06 and is set to increase in the MTEF period to R350,366 in 2008/09. This increase will go towards the implementation of the recapitalisation programme of further education colleges to cater for the needs of learners.

Service Delivery Measures:

Programme 5: Further Education and Training							
Measurable objective	Performance measure	Output	Year-1 2004/05 (actual)	Base year 2005/06 (estimate)	Year 1 2006/07 (target)	Year 2 2007/08 (target)	Year 3 2008/09 (target)
To expand the FET college sector in terms of the economic and social needs of the country.	Number of FET colleges with upgraded infrastructure		4	4	6	7	8

Table 6.9 Summary of payments and estimates: Education – Programme 5: Further Education and Training

Sub-programme R'000	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
							2006/07	2005/06	2007/08	2008/09
1. Public Institutions	131 940	134 308	167 633	198 367	198 367	198 367	202 677	2.17	210 318	227 492
2. Youth Colleges		45								
3. Professional Services										
4. Human Resource Development		5 264	2 243	500	500	500	525	5.00	2 993	3 203
5. In-College Sport and Culture							3 763		3 944	4 121
6. Conditional Grants	558	581					61 000		79 000	115 550
Total payments and estimates	132 498	140 198	169 876	198 867	198 867	198 867	267 965	34.75	296 255	350 366

Table 6.10 Summary of payments and estimates by economic classification: Education – Programme 5: Further Education and Training

Economic classification R'000	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
							2006/07	2005/06	2007/08	2008/09
Current payments	106 241	101 646	139 149	148 729	148 417	148 417	128 414	(13.48)	139 485	149 146
Compensation of employees	98 384	91 587	136 648	148 229	147 917	147 917	127 889	(13.54)	136 492	145 943
Goods and services	7 857	10 059	2 501	500	500	500	525	5.00	2 993	3 203
Interest and rent on land										
Financial transactions in assets and liabilities										
Unauthorised expenditure										
Transfers and subsidies to	16 176	37 982	24 218	31 640	31 952	31 952	99 650	211.87	122 792	163 665
Provinces and municipalities		290	450	505	505	505	434	(14.06)	463	495
Departmental agencies and accounts										
Universities and technikons										
Public corporations and private enterprises		37 651								
Foreign governments and international organisations										
Non-profit institutions			22 504	30 504	30 504	30 504	97 871	220.85	120 894	161 635
Households	16 176	41	1 264	631	943	943	1 345	42.63	1 435	1 535
Payments for capital assets	10 081	570	6 509	18 498	18 498	18 498	39 901	115.70	33 978	37 555
Buildings and other fixed structures		570	6 509	18 498	18 498	18 498	39 901	115.70	33 978	37 555
Machinery and equipment	10 081									
Cultivated assets										
Software and other intangible assets										
Land and subsoil assets										
Total economic classification	132 498	140 198	169 876	198 867	198 867	198 867	267 965	34.75	296 255	350 366

Programme 6 - Adult Basic Education and Training

Purpose: To provide Adult Basic Education and Training (ABET) in accordance with the Adult Basic Education and Training Act

Analysis per sub-programme

Sub-programme 6.1: Public centres

To provide specific public FET colleges with resources

Sub-programme 6.2: Subsidies to private centres

To provide specific public youth colleges with resources

Sub-programme 6.3: Professional services

To provide educators and students in public ABET sites with departmentally managed support services

Sub-programme 6.4: Human resource development

To provide departmental services for the professional and other development of educators and non-educators in public ABET sites

Sub-programme 6.5: Conditional grants

To provide for projects under programme 6 specified by the Department of Education and funded with conditional grants

Policy developments

ABET is a critical priority on the agenda of government. It is highlighted in educational policies, in the National Skills Development Strategy (NSDS), in the Provincial Growth and Development Plan (PDGP), in the National Human Resource Development Strategy and a part of various social and community development initiatives. The private sector, in response to national policy initiatives, has also implemented ABET programmes.

ABET extends way beyond the authority and control of the Department. As a result, it is essential to ensure that public and private ABET initiatives are coordinated, and monitored to ensure that the literacy rate in the Province is improved by 50% by 2014.

Changes: policy, structure, service establishment, etc. Geographic distribution of services

The following priorities are highlighted.

- Developing and implementing appropriate curricula in line with PGDP
- Expanding the reach of ABET through implementation of the Provincial Literacy Programme
- Piloting and implementing open learning strategy in formal and informal learning sites
- Developing modular skills based programmes.
- Implementing learnerships
- Linking ABET and FET programmes
- Providing more spaces in public ABET centres in accordance with policy
- Establishing day centres in selected communities
- Implementing poverty alleviation programmes in all districts and nodal points
- Incorporating HIV and AIDS and voter education in curriculum, and
- Acquiring appropriate learner support material for ABET

Expenditure trends analysis

Expenditure increased from R126,471 million in 2002/03 to R138,488 million (9,5%) in 2005/06 and is set to increase in the MTEF period to R177,219 in 2008/09. This increase will go towards the increase in the number of ABET centers.

Service Delivery Measures:

Programme 6: Adult Basic Education and Training							
Measurable objective	Performance measure	Output	Year-1 2004/05 (actual)	Base year 2005/06 (estimate)	Year 1 2006/07 (target)	Year 2 2007/08 (target)	Year 3 2008/09 (target)
To ensure that adults without basic education access to ABET centres.	Number of ABET learners relative to adults in the province		1.3%	1.1%	2.1%	2.5%	2.8%

Table 6.11 Summary of payments and estimates: Education – Programme 6: Adult Basic Education and Training

Sub-programme R'000	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
							2006/07	2005/06	2007/08	2008/09
1. Public Centres	126 471	131 541	121 933	131 597	137 988	137 988	149 250	8.16	164 561	176 081
2. Subsidies to Private Centres										
3. Professional Services										
4. Human Resource Development		4 751	4 114	500	500	500	525	5.00	1 064	1 138
5. Conditional Grants										
Total payments and estimates	126 471	136 292	126 047	132 097	138 488	138 488	149 775	8.15	165 625	177 219

Table 6.12 Summary of payments and estimates by economic classification: Education – Programme 6: Adult Basic Education and Training

Economic classification R'000	Outcome						Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
				Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	2006/07	2005/06	2007/08	2008/09
Current payments	116 659	135 190	126 047	131 679	137 919	137 919	146 651	6.33	163 154	174 722
Compensation of employees	111 617	125 474	114 955	119 119	127 939	127 939	126 045	(1.48)	134 652	142 119
Goods and services	5 042	9 716	11 092	12 560	9 980	9 980	20 606	106.47	28 502	32 603
Interest and rent on land										
Financial transactions in assets and liabilities										
Unauthorised expenditure										
Transfers and subsidies to	9 229	341		418	489	489	669	36.81	471	497
Provinces and municipalities				418	489	489	669	36.81	471	497
Departmental agencies and accounts										
Universities and technikons										
Public corporations and private enterprises										
Foreign governments and international organisations										
Non-profit institutions										
Households	9 229	341								
Payments for capital assets	583	761			80	80	2 455	2 968.75	2 000	2 000
Buildings and other fixed structures		515								
Machinery and equipment	583	246			80	80	2 455	2 968.75	2 000	2 000
Cultivated assets										
Software and other intangible assets										
Land and subsoil assets										
Total economic classification	126 471	136 292	126 047	132 097	138 488	138 488	149 775	8.15	165 625	177 219

Programme 7 – Early Childhood Development

Purpose: To provide Early Childhood Education (ECD) at Grade R and earlier levels in accordance with White Paper 5.

Analysis per sub-programme

Sub-programme 7.1: Grade R in public schools

To provide specific public ordinary schools with resources required for Grade R phase

Sub-programme 7.2: Grade R in community centres

To support particular community centres at the Grade R level

Sub-programme 7.3: Pre-Grade R

To provide particular sites with resources required for pre-Grade R

Sub-programme 7.4: Professional services

To provide educators and learners in ECD sites with departmentally managed support services

Sub-programme 7.5: Human resource development

To provide departmental services for the professional and other development of educators and non-educators in ECD sites

Sub-programme 7.6: Conditional grants

To provide for projects under programme 7 specified by the Department of Education and funded with conditional grants

Policy developments

ECD ranks high on the National Agenda for Social and Economic Development, and is considered as most critical in creating a sound foundation for the future. The education foundation laid in the early years form the basis for the high achievement of learners and constitutes the essential foundation for developing a sound human resource base for the future. ECD is a key component of the National and Provincial HRD Strategy and is considered as one of the pillars of the PGDP. One of the pivotal considerations for effective ECD delivery is to ensure that the full cohort of 5 and 6 year olds is in some form of high quality ECD centre.

Changes: policy, structure, service establishment, etc. Geographic distribution of services

As part of the transformational agenda of the Department, it is particularly important to ensure that residents of rural and difficult to access and disadvantaged areas also have access to ECD centres of high quality. Government has also in the MTSF for 2005 to 2009 prioritised ECD for sustainable employment creation by ensuring dedicated resources for launching a massive programme for Early Childhood Development (ECD) as a deliberate human resource investment (as part of the Expanded Public Works Programme).

- In compliance with White Paper 5 – all learners must have gone through a reception year programme by year 2010
- By 2010 all primary schools must have reception (grade R) class
- All community based centres must have been incorporated into all primary schools
- All ECD practitioners must have gone through the 2 year practitioners course
- All approved sites must have appropriate furniture and equipment
- Infrastructure budget to incorporate grade R class for each primary school where necessary
- Special attention must be given to ensure that rural, difficult to access and disadvantaged areas have the benefits of high quality ECD Centres
- In order to meet the 2010 target the Department has to ensure that the reception class is implemented at all primary schools at a rate of 1000 sites per annum.

Expenditure trends analysis

Expenditure increased from R24,402 million in 2002/03 to R39,817 million (63,1%) in 2005/06 and is set to increase in the MTEF period to R145,486 million in 2008/09. This increase will go towards the attachment of Grade R class to all primary schools in the Province and training of practitioners.

Service Delivery Measures

Programme 7: Early Childhood Development

Measurable objective	Performance measure	Output	Year-1 2004/05 (actual)	Base year 2005/06 (estimate)	Year 1 2006/07 (target)	Year 2 2007/08 (target)	Year 3 2008/09 (target)
To provide publicly funded Grade R in accordance with policy	Percentage of learners in publicly funded grade R		45.4%	62.0%	65%	70%	75%

Table 6.13 Summary of payments and estimates: Education – Programme 7: Early Childhood Development

Sub-programme R'000	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
							2006/07	2005/06	2007/08	2008/09
1. Grade R in Public Schools	15 222	18 939	17 060	23 750	23 750	23 750	41 226	73.58	73 608	94 576
2. Grade R in Community Centres		42	14 025	10 789	10 789	10 789	12 172	12.82	14 000	14 980
3. Pre Grade R		(19)					10 500		21 900	24 470
4. Professional Services		38		3 000	3 000	3 000	5 518	83.93	9 731	10 412
5. Human Resource Development		485	4 160	500	1 500	1 500	525	(65.00)	979	1 048
6. Conditional Grants	9 180	7 820	1 692		778	778		(100.00)		
Total payments and estimates	24 402	27 305	36 937	38 039	39 817	39 817	69 941	75.66	120 218	145 486

Table 6.14 Summary of payments and estimates by economic classification: Education – Programme 7: Early Childhood Development

Economic classification R'000	Outcome						Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
				Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	2006/07	2005/06	2007/08	2008/09
Current payments	6 064	2 103	5 852	7 000	4 500	4 500	9 549	112.20	26 810	27 789
Compensation of employees	5 332	35								
Goods and services	732	2 068	5 852	7 000	4 500	4 500	9 549	112.20	26 810	27 789
Interest and rent on land										
Financial transactions in assets and liabilities										
Unauthorised expenditure										
Transfers and subsidies to	15 384	25 193	31 085	29 039	33 317	33 317	57 592	72.86	90 408	114 197
Provinces and municipalities										
Departmental agencies and accounts										
Universities and technikons										
Public corporations and private enterprises	6 204	25 189								
Foreign governments and international organisations										
Non-profit institutions		5	31 085	29 039	33 317	33 317	57 592	72.86	90 408	114 197
Households	9 180	(1)								
Payments for capital assets	2 954	9		2 000	2 000	2 000	2 800	40.00	3 000	3 500
Buildings and other fixed structures										
Machinery and equipment	2 954	9		2 000	2 000	2 000	2 800	40.00	3 000	3 500
Cultivated assets										
Software and other intangible assets										
Land and subsoil assets										
Total economic classification	24 402	27 305	36 937	38 039	39 817	39 817	69 941	75.66	120 218	145 486

Programme 8 – Auxiliary and Associated Services

Purpose: To provide the education institutions as a whole with training and support

Analysis per sub-programme

Sub-programme 8.1: Expenditure to SETA

To provide specific public ordinary schools with resources required for Grade R phase

Sub-programme 8.2: Conditional grants

To provide for projects specified by the Department of Education that is applicable to more than one programme and funded by conditional grants

Sub-programme 8.3: External examinations

To provide departmentally managed examination services

Policy developments

The activities, processes and standards relating to and governing examinations and assessment are framed in the following legislation and key policy documents:

- National Education Policy Act (NEPA), 1996 (Act No 27 of 1996)
- South African Schools Act (SASA), 1996 (Act No 84 of 1996)
- Further Education & Training (FET) Act, 1998 (Act No 98 of 1998)
- Adult Basic Education & Training (ABET) Act, 2000 (Act No 52 of 2000)
- General and Further Education & Training Quality Assurance Act (Act No 58 of 2001) (GENFETQA)

Changes: policy, structure, service establishment, etc. Geographic distribution of services

Among the priorities of the Department in respect to examinations and assessment are the following:

- Staff training for more efficient and effective work habits
- Attracting and keeping high caliber staff members through a structure that allows vertical career-pathing
- Increasing the number of Whole School Evaluation Supervisors to correspond with the number of schools in the Province that the sub-programme has to externally evaluate
- Adjustment of the equitable share for the sub-programme to cover all the mandates that the sub-programme has to deliver on.
- Provision of infrastructural needs for the full complement (as in the current organogram) of the staff at Head Office and aligning the functioning of the District Quality Assurance units with that of the Provincial Directorate

Expenditure trends analysis

Expenditure increased from R59,997 million in 2002/03 to R154,447 million (157,4%) in 2005/06 and is set to increase in the MTEF period to R211,774 million in 2008/09. This increase will go towards the administration of provincial common examinations for grades 10, 11 and 12.

Service Delivery Measures

Programme 8: Auxiliary and Associated Services

Measurable objective	Performance measure	Output	Year-1 2004/05 (actual)	Base year 2005/06 (estimate)	Year 1 2006/07 (target)	Year 2 2007/08 (target)	Year 3 2008/09 (target)
To provide care and support for those who are infected or affected by HIV and Aids	Percentage of orphans and vulnerable children (OVC) in school.		-	-	20%	30%	40%
	Percentage of schools with Health Advice Committees (HAC)		-	45%	75%	90%	100%
	Numbers of educators trained in HIV and Aids, abstinence, life skills, and values education		-	600	600	600	600

Table 6.15 Summary of payments and estimates: Education – Programme 8: Auxiliary and Associated Services

Sub-programme R'000	Outcome			Main appro- piation Adjusted appro- piation Revised estimate			Medium-term estimate			
	Audited	Audited	Audited				% Change from Revised estimate			
	2002/03	2003/04	2004/05	2005/06	2005/06	2005/06	2006/07	2005/06	2007/08	2008/09
1. Expenditure to SETA		10 892	6 412	7 000	7 000	7 000	7 350	5.00	8 475	9 068
2. Conditional Grants	14 879	12 530	19 516	23 692	31 993	31 993	25 113	(21.50)	26 369	28 144
3. External Examinations	45 118	68 765	90 865	107 454	115 454	115 454	155 871	35.01	179 256	174 562
Total payments and estimates	59 997	92 187	116 793	138 146	154 447	154 447	188 334	21.94	214 100	211 774

Table 6.16 Summary of payments and estimates by economic classification: Education – Programme 8: Auxiliary and Associated Services

Economic classification R'000	Outcome						Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
				Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	2006/07	2005/06	2007/08	2008/09
Current payments	59 110	83 400	110 418	124 486	133 465	133 465	150 124	12.48	176 861	188 322
Compensation of employees	13 724	21 381	48 803	41 203	49 146	49 146	51 678	5.15	54 576	57 159
Goods and services	45 386	62 014	61 615	83 283	84 319	84 319	98 446	16.75	122 285	131 163
Interest and rent on land										
Financial transactions in assets and liabilities										
Unauthorised expenditure		5								
Transfers and subsidies to		271	6 073	246	7 268	7 268	7 259	(0.12)	7 793	7 842
Provinces and municipalities			65	125	182	182	132	(27.47)	141	149
Departmental agencies and accounts										
Universities and technikons										
Public corporations and private enterprises										
Foreign governments and international organisations										
Non-profit institutions			6 008		6 965	6 965	7 000	0.50	7 516	7 550
Households		271		121	121	121	127	4.96	136	143
Payments for capital assets	887	8 516	302	13 414	13 714	13 714	30 951	125.69	29 446	15 610
Buildings and other fixed structures		8 025	302	13 414	13 414	13 414	20 951	56.19	18 966	4 658
Machinery and equipment	887	491			300	300	10 000	3 233.33	10 480	10 952
Cultivated assets										
Software and other intangible assets										
Land and subsoil assets										
Total economic classification	59 997	92 187	116 793	138 146	154 447	154 447	188 334	21.94	214 100	211 774

7. Other programme information

Personnel numbers and costs

Table 7.1 Personnel numbers and costs: Education

Programme R'000	As at 31 March 2003	As at 31 March 2004	As at 31 March 2005	As at 31 March 2006	As at 31 March 2007	As at 31 March 2008	As at 31 March 2009
1. Administration	2 690	3 915	3 924	3 966	3 477	3 496	3 526
2. Public Ordinary School Education	69 949	67 257	67 508	68 262	68 676	69 043	69 651
3. Independent School Subsidies							
4. Public Special School Education	1 088	1 244	1 253	1 257	1 264	1 270	1 282
5. Further Education and Training	1 008	1 208	1 226	1 234	944	949	958
6. Adult Basic Education and Training		28	30	30	16	16	16
7. Early Childhood Development							
8. Auxillary and Associated Services		170		100	472	475	479
Total personnel numbers	74 735	73 822	73 941	74 849	74 849	75 249	75 912
Total personnel cost (R'000)	8 037 091	8 701 459	9 305 739	9 900 791	10 432 269	11 133 481	11 903 333
Unit cost (R'000)	108	118	126	132	139	148	157

Table 7.2 Departmental personnel number and cost: Education

Description	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
							2006/07	2005/06	2007/08	2008/09
Total for department										
Personnel numbers (head count)	74 735	73 822	73 941	74 849	74 849	74 849	74 849		75 249	75 912
Personnel cost (R'000)	8 037 091	8 701 459	9 305 739	9 703 262	9 883 371	9 900 791	10 432 269	5.37	11 133 481	11 903 333
Human resources component										
Personnel numbers (head count)	13 452	13 288	13 309	13 473	13 473	13 473	13 473		13 544	13 664
Personnel cost (R'000)	1 446 644	1 566 540	1 686 380	1 746 610	1 779 031	1 779 031	1 867 360	4.97	1 992 879	2 130 970
Head count as % of total for department	18	18	18	18	18	18	18		18	18
Personnel cost as % of total for department	18	18	18	18	18	18	18		18	18
Finance										
Personnel numbers (head count)	6 726	6 644	6 655	6 736	6 736	6 736	6 736		6 772	6 832
Personnel cost (R'000)	723 322	783 270	839 159	873 240	889 449	889 449	933 611	4.97	996 440	1 065 485
Head count as % of total for department	9	9	9	9	9	9	9		9	9
Personnel cost as % of total for department	9	9	9	9	9	9	9		9	9
Full time workers										
Personnel numbers (head count)	74 735	73 822	73 941	74 849	74 849	74 849	74 849		75 249	75 912
Personnel cost (R'000)	8 037 091	8 701 459	9 305 739	9 703 262	9 883 371	9 900 791	10 432 269	5.37	11 133 481	11 903 333
Head count as % of total for department	100	100	100	100	100	100	100		100	100
Personnel cost as % of total for department	100	100	100	100	100	100	100		100	100
Part-time workers										
Personnel numbers (head count)										
Personnel cost (R'000)										
Head count as % of total for department										
Personnel cost as % of total for department										
Contract workers										
Personnel numbers (head count)										
Personnel cost (R'000)										
Head count as % of total for department										
Personnel cost as % of total for department										

Training

Table 7.3 Payments on training: Education

Programme R'000	Outcome						Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate			
				Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	2006/07	2005/06	2007/08	2008/09
1. Administration		21 973	10 570	12 565	12 565	12 565	13 193	5.00	14 218	15 213
of which										
Subsistence and travel										
Payments on tuition		21 973	10 570	12 565	12 565	12 565	13 193		14 218	15 213
Other										
2. Public Ordinary School Education		30 368	316	27 432	22 432	22 432	28 804	28.41	32 750	35 075
of which										
Subsistence and travel										
Payments on tuition		30 368	316	27 432	22 432	22 432	28 804		32 750	35 075
Other										
3. Independent School Subsidies										
of which										
Subsistence and travel										
Payments on tuition										
Other										
4. Special School Education		1 592	1 766	3 500	3 500	3 500	525	(85.00)	614	657
of which										
Subsistence and travel										
Payments on tuition		1 592	1 766	3 500	3 500	3 500	525		614	657
Other										
5. Further Education and Training		5 296	2 243	500	500	500	525	5.00	993	3 203
of which										
Subsistence and travel		5 296	2 243	500	500	500	525	5.00	993	3 203
Payments on tuition										
Other										
6. Adult Basic Education		4 751	4 114	500	500	500	525	5.00	1 064	1 138
of which										
Subsistence and travel		4 751	4 114	500	500	500	525	5.00	1 064	1 138
Payments on tuition										
Other										
7. Early Childhood Development		5	4 160	500	1 500	1 500	525	(65.00)	979	1 048
of which										
Subsistence and travel										
Payments on tuition		5	4 160	500	1 500	1 500	525		979	1 048
Other										
8. Auxillary and Associated Services	10 892	11 551	6 412	7 000	7 000	7 000	7 350	5.00	8 475	9 068
of which										
Subsistence and travel										
Payments on tuition	10 892	11 551	6 412	7 000	7 000	7 000	7 350		8 475	9 068
Other										
Total payments on training	10 892	75 536	29 581	51 997	47 997	47 997	51 447	7.19	59 093	65 402

Table 7.4 Information on training: Education

Description	Outcome						Medium-term estimate			
							% Change from Revised estimate			
	2002/03	2003/04	2004/05	Main appropriation 2005/06	Adjusted appropriation 2005/06	Revised estimate 2005/06	2006/07	2005/06	2007/08	2008/09
Number of staff	74 735	73 822	73 941	74 849	74 849	74 849	74 849		75 249	75 912
Number of personnel trained of which	4 341	7 103	11 311	11 020	11 020	11 020	8 771	(20.41)	9 100	9 900
Male	1 785	2 850	3 936	4 185	4 185	4 185	4 381	4.68	4 500	4 900
Female	2 556	4 253	7 375	6 835	6 835	6 835	4 390	(35.77)	4 600	5 000
Number of training opportunities of which	250	280	725	4 323	4 323	4 323	4 352	0.67	4 372	4 412
Tertiary			390	3 902	3 902	3 902	3 910	0.21	3 920	3 950
Workshops	250	280	335	421	421	421	430	2.14	440	450
Seminars							12		12	12
Other										
Number of bursaries offered	7 259	5 024	2 185	250	228	228	230	0.88	240	250
Number of interns appointed		75					500			
Number of learnerships appointed				260	260	260	280	7.69	290	300
Number of days spent on training	144	280	296	402	402	402	410	1.99	420	420

Reconciliation of structural changes**Table 7.5 Reconciliation of structural changes: Education**

Programme for 2005/06			Programme for 2006/07		
Programme R'000	2006/07 Equivalent		Programme R'000	Pro- gramme	Sub-pro- gramme
	Pro- gramme	Sub-pro- gramme			
None					

Table B.1 Specification of receipts: Education

Receipts R'000	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate 2005/06	2006/07	2007/08	2008/09
Tax receipts										
Casino taxes										
Motor vehicle licences										
Horseracing										
Other taxes										
Sales of goods and services other than capital assets	28 052	24 844	27 926	29 473	29 473	24 885	40 533	62.88	42 559	44 687
Sales of goods and services produced by department (excluding capital assets)	28 052	24 844	27 926	29 473	29 473	24 885	40 533	62.88	42 559	44 687
Sales by market establishments										
Administrative fees										
Other sales	28 052	24 844	27 926	29 473	29 473	24 885	40 533	62.88	42 559	44 687
<i>Of which</i>										
Boarding & Lodging			4 846	5 895	5 895	5 105	6 249	22.41	6 561	6 889
Commission on insurance			21 592	23 578	23 578	19 584	24 993	27.62	26 242	27 554
External exams			169			196	(100.00)			
Health patient fees										
House rent			548							
Lab services										
Letting of property										
Lost library books										
Miscellaneous Capital Receipts										
Parking			1							
Registration, tuition & exam fees			87							
Sales of agricultural products										
Sales			399							
Sport gatherings										
Subsidised Motor Transport										
Tender documentation										
Trading account surplus										
Tuition fees										
Vehicle repair service										
Other	28 052	24 844	284				9 291		9 756	10 244
Sales of scrap, waste, arms and other used current goods (excluding capital assets)										

Table B.1 Specification of receipts: Education (*continued*)

Receipts R'000	Outcome			Main appropriation 2005/06	Adjusted appropriation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate 2005/06	2006/07	2007/08	2008/09
Transfers received from										
Other governmental units										
Universities and technikons										
Foreign governments										
International organisations										
Public corporations and private enterprises										
Households and non-profit institutions										
Fines, penalties and forfeits										
Interest, dividends and rent on land	12		2							
Interest	12		2							
Dividends										
Rent on land										
Sales of capital assets										
Land and subsoil assets										
Other capital assets										
Financial transactions in assets and liabilities	3 492		40 479			4 588	(100.00)			
Total departmental receipts	31 556	24 844	68 407	29 473	29 473	29 473	40 533	37.53	42 559	44 687

Table B.2 Specification of payments and estimates by economic classification: Education

Economic classification R'000	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate 2005/06	2006/07	2007/08	2008/09
Current payments	8 668 522	9 412 025	9 988 940	10 492 159	10 783 787	10 801 207	11 630 158	7.67	12 761 219	13 635 934
Compensation of employees	8 037 091	8 701 459	9 305 739	9 703 262	9 883 371	9 900 791	10 432 269	5.37	11 133 481	11 903 333
Salaries and wages	8 037 091	8 701 459	9 305 739	9 703 262	9 883 371	9 900 791	10 432 269	5.37	11 133 481	11 903 333
Social contributions										
Goods and services	631 431	710 470	683 201	788 897	900 416	900 416	1 197 889	33.04	1 627 738	1 732 601
Of which										
Animal feed										
Audit fees		22 756	4 159	5 350	8 544	8 544	8 818	3.21	9 241	9 657
Audit fees: external										
Communication										
Computer equipment										
Consultancy fees										
Consultants and specialised services		98 108	19 468	50 144	55 614	55 613	63 063	13.40	68 048	69 372
Consumables										
Contractors										
Contribution to Parmed										
Educational materials		35 140	160 979	157 937	204 570	204 570	263 618	28.86	497 838	353 588
Infrastructure										
Inventory	18	240 165	85 797	118 886	111 621	111 621	74 343	(33.40)	128 883	149 453
IT (Data lines)			3 132	4 000	4 000	4 000	6 187	54.68	10 419	11 148
Legal fees										
Library material										
Machinery and equipment										
Maintenance and repairs and running cost							28 922		54 608	57 948
Medical Aid in respect of continuation members										
Medical services										
Medical supplies										
Medicine										
Operating leases										
Owned and leasehold property										
Printing and publications										
Scholar transport										
Sport and Recreation Equipment										
Training	7 617	66 966	34 989	64 590	56 447	56 447	72 900	29.15	93 605	99 550
Transport										
Travel and subsistence										
Utilities (municipal services)										
Veterinary supplies										
Other	623 796	247 335	374 677	387 990	459 620	459 621	680 038	47.96	765 096	981 885
Interest and rent on land										
Interest										
Rent on land										
Financial transactions in assets and liabilities		91								
Unauthorised expenditure		5								

Table B.2 Specification of payments and estimates by economic classification: Education (cont)

Economic classification R'000	Outcome						Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05	Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	% Change from Revised estimate			
							2006/07	2005/06	2007/08	2008/09
Transfers and subsidies to (Total)	356 291	628 702	349 167	412 805	383 781	384 257	701 174	82.48	994 651	1 123 595
Provinces and municipalities		60 311	26 142	28 023	35 516	35 516	40 167	13.10	37 083	39 639
Provinces										
Provincial Revenue Funds										
Provincial agencies and funds										
Municipalities		60 311	26 142	28 023	35 516	35 516	40 167	13.10	37 083	39 639
Municipalities		60 311	26 142	28 023	35 516	35 516	40 167	13.10	37 083	39 639
of which										
Regional services council levies		60 311	26 142	28 023	35 516	35 516	40 167	13.10	37 083	39 639
Municipal agencies and funds										
Departmental agencies and accounts										
Social security funds										
Provide list of entities receiving transfers										
Eastern Cape Socio Economic Consultative Council										
Eastern Cape Provincial Arts Cultural Council										
Eastern Cape Development Corporation										
SETA										
Eastern Cape Appropriate Technology Unit										
Rural Agricultural Bank										
Eastern Cape Liquor Board										
Eastern Cape Tourism Board										
Eastern Cape Gambling & Betting Board										
Eastern Cape Parks Board										
Coega Development Corporation										
Council for Scientific and Industrial Research										
East London Development Zone										
Other										
Universities and technikons		121 183								
Public corporations and private enterprises	6 204	62 840								
Public corporations	6 204	17 891								
Subsidies on production										
Other transfers	6 204	17 891								
Private enterprises		44 949								
Subsidies on production										
Other transfers		44 949								
Foreign governments and international organisations										
Non-profit institutions		6 330	249 292	350 225	308 770	308 770	608 474	97.06	902 035	1 024 578
Households	350 087	378 038	73 733	34 557	39 495	39 971	52 533	31.43	55 533	59 378
Social benefits		493								
Other transfers to households	350 087	377 545	73 733	34 557	39 495	39 971	52 533	31.43	55 533	59 378

Table B.2 Specification of payments and estimates by economic classification: Education (cont)

Economic classification R'000	Outcome			Main appro- priation 2005/06	Adjusted appro- priation 2005/06	Revised estimate 2005/06	Medium-term estimate			
	Audited 2002/03	Audited 2003/04	Audited 2004/05				% Change from Revised estimate 2005/06	2006/07	2007/08	2008/09
Payments for capital assets	123 955	114 574	316 339	346 356	353 620	353 620	733 690	107.48	1 018 445	1 574 612
Buildings and other fixed structures	68 130	84 905	296 863	283 620	283 620	283 620	642 638	126.58	777 963	1 117 264
Buildings	68 130	34 968	296 863	283 620	283 620	283 620	642 638	126.58	777 963	1 117 264
Other fixed structures		49 937								
Machinery and equipment	55 825	29 669	19 476	62 736	67 195	67 195	88 223	31.29	240 482	457 348
Transport equipment	20 044									
Other machinery and equipment	35 781	29 669	19 476	62 736	67 195	67 195	88 223	31.29	240 482	457 348
Cultivated assets										
Software and other intangible assets					2 805	2 805	2 829	0.86		
Land and subsoil assets										
Total economic classification	9 148 768	10 155 301	10 654 446	11 251 320	11 521 188	11 539 084	13 065 022	13.22	14 774 315	16 334 141

Table B.3 Details on public entities: Education

None

Table B.4 Transfers to local government by transfers/grant type, category and municipality: Education

None

Table B.6: Summary of details of expenditure for infrastructure by category

	Categories and Votes	Region/ district	Municipality	Project description	Project duration		Project cost		MTEF 2006/07				MTEF 2007/08				MTEF 2008/09			
					Date: Start	Date: Finish	At start	At completion	Per-sonnel R'000	Trans-fers R'000	Other costs R'000	Total R'000	Per-sonnel costs R'000	Trans-fers R000	Other costs R'000	Total R'000	Per-sonnel costs R'000	Trans-fers R000	Other costs R'000	Total R'000
1. NEW CONSTRUCTION																				
1	Slive Spec. School	Maluti	Alfred Nzo	Special School	Apr-06	31 Apr 07	45,000					23,145					21,855			
2	Nolutha Special School (Classrooms, Hostel)	Mt Frere	Alfred Nzo	Special School	Apr-05	31 Apr 06	48,909					27,974					18,688			
3	Fundisa Special School	King William's Town	Amathole	Special School	Apr-05	31 Apr 06	8,000					4,560								7,000
4	Special Youth Reform Centre	King William's Town	Amathole	Special School	Apr-05	31 Apr 08	256,745					26,863					78,202			104,714
5	Quest Spec School	Port Elizabeth	Cacadu	Special School	Apr-05	31 Apr 06	8,000					4,350								6,500
6	Sunshine Spec School	Port Elizabeth	Cacadu	Special School	01 Apr 06	20 Mar 09	15,000													15,000
7	Khanyisa (Cala) 2nd Phase	Ngqobo	Chris Hani	Special School	Apr-06	31 Apr 07	16,000					4,000					12,000			
8	Sigcau Spec School	Luskiski	O.R.Tambo	Special School	Apr-06	31 Apr 07	20,000					7,500					7,500			5,000
9	Vukuzenzele Spec. School	Mbizana	O.R.Tambo	Special School	Apr-06	31 Apr 07	16,000										8,000			8,000
10	Thembiisa	Mthatha	O.R.Tambo	Special School	Apr-06	31 Apr 07	12,000					3,818					4,000			4,272
11	Vulekani Spec School	Mbizana	OR Tambo	Special School	Apr-05	31 Apr 06	35,000					19,000								
12	Zamokuhle Spec School	Mbizana	OR Tambo	Special School	05 Feb 04	05 May 07	24,986					635								
13	Anasango (Aliwal North)	Sterkspruit	Ukhahlamba	Special School	Apr-06	31 Apr 07	8,000					1,500								6,500
Total own new construction																				
												123 345				150 226				156 986
2. REHABILITATION/UPGRADING																				
14	Luhlekweni JSS	Maluti	Alfred Nzo	Get School	30 Oct 03	30 Apr 06	3,774					188								
15	Nguse JSS	Mzimkhulu	Alfred Nzo	Get School	19 Nov 03	30 Apr 06	2,092					161								
16	Isibane PS	Graaf Reinet	Nelson Mandela	Get School	26 Feb 04	30 Apr 06	9,351					801								
17	St Colmcille	Uitenhage	Cacadu	Fet School	26 May 04	30 Apr 06	5,941					1,232					780			
18	Auckland PS	Fort Beaufort	Amathole	Get School	01 Apr 06	31 Mar 07	2,712					1,448								
19	Bakuba JSS	Luskiski	OR Tambo	Get School	01 Apr 06	31 Mar 07	6,057					3,563					1,919			
20	Bambanani LHPS	Mthatha	OR Tambo	Get School	01 Apr 06	31 Mar 07	9,921					5,656					3,045			
	ByanaJSS	Butterworth	Amathole	Get School	01 Apr 06	31 Mar 07	1,293					747					402			

22	Bomeni JSSCHOOL	Lady Frere	Chris Hani	Get School	01 Apr 06	31 Mar 07	5,135	Public Ordinary School	2,586										1,393
23	Bozwana JSS	Lady Frere	Chris Hani	Get School	01 Apr 06	31 Mar 07	4,852	Public Ordinary School	2,447										1,317
24	Camabatala SPS	Mt Fletcher	Ukhahlamba	Get School	01 Apr 06	31 Mar 07	2,699	Public Ordinary School	1,418										764
25	Cetywayo SPS	Mzimkhulu	Alfred Nzo	Get School	01 Apr 06	31 Mar 07	3,320	Public Ordinary School	1,778										957
26	Collywobbles JSS	Dutywa	Amathole	Get School	01 Apr 06	31 Mar 07	4,435	Public Ordinary School	2,370										1,276
27	Dalubuhle JSS	Mthatha	OR Tambo	Get School	01 Apr 06	31 Mar 07	6,397	Public Ordinary School	3,442										1,853
28	Dalukukhanya SPS	Butterworth	Amathole	Get School	01 Apr 06	31 Mar 07	2,964	Public Ordinary School	1,732										933
29	Dobe JSS	Mthatha	OR Tambo	Get School	01 Apr 06	31 Mar 07	5,276	Public Ordinary School	3,090										1,664
30	Dumazweni JSS	Butterworth	Amathole	Get School	01 Apr 06	31 Mar 07	3,968	Public Ordinary School	1,988										1,069
31	Edgerton JSS	Mzimkhulu	Alfred Nzo	Get School	01 Apr 06	31 Mar 07	3,578	Public Ordinary School	1,900										1,023
32	Engujini JSS	Mzimkhulu	Alfred Nzo	Get School	01 Apr 06	31 Mar 07	4,284	Public Ordinary School	2,287										1,232
33	Gando JSS	Lady Frere	Chris Hani	Get School	01 Apr 06	31 Mar 07	6,091	Public Ordinary School	3,277										1,764
34	Godini JSS	Libode	OR Tambo	Get School	01 Apr 06	31 Mar 07	2,819	Public Ordinary School	1,607										866
35	Griffiths SPS	Libode	OR Tambo	Get School	01 Apr 06	31 Mar 07	3,089	Public Ordinary School	1,749										942
36	Hermanus SPS	Dutywa	Amathole	Get School	01 Apr 06	31 Mar 07	3,043	Public Ordinary School	1,565										842
37	Herzog PS-Afrikaans Primary	Fort Beaufort	Amathole	Get School	01 Apr 06	31 Mar 07	3,413	Public Ordinary School	1,817										979
38	Hlangalane JSS	Qumbu	OR Tambo	Get School	01 Apr 06	31 Mar 07	2,530	Public Ordinary School	1,256										676
39	Ikaheng JSS	Mt Fletcher	Ukhahlamba	Get School	01 Apr 06	31 Mar 07	3,541	Public Ordinary School	1,873										1,008
40	Khanyisa JSS	Mthatha	OR Tambo	Get School	01 Apr 06	31 Mar 07	4,927	Public Ordinary School	2,650										1,427
41	Klenbooi	Queenstown	Chris Hani	Get School	01 Apr 06	31 Mar 07	8,761	Public Ordinary School	4,970										2,676
42	Kwanoxolo PS	Port Elizabeth	Cacadu	Get School	01 Apr 06	31 Mar 07	15,620	Public Ordinary School	7,337										4,891
43	Lower Entumasi SPS	Mauli	Alfred Nzo	Get School	01 Apr 06	31 Mar 07	2,085	Public Ordinary School	1,110										597
44	Lugijini JSS	Mbizana	OR Tambo	Get School	01 Apr 06	31 Mar 07	11,499	Public Ordinary School	5,838										3,144
45	Mabeleni JSS	Mthatha	OR Tambo	Get School	01 Apr 06	31 Mar 07	4,909	Public Ordinary School	2,781										1,498
46	Machibi JSS	King William's Town	Amathole	Get School	01 Apr 06	31 Mar 07	4,628	Public Ordinary School	2,590										1,396
47	Maganise	Mthatha	OR Tambo	Get School	01 Apr 06	31 Mar 07	4,747	Public Ordinary School	2,732										1,471
48	Mashona JSS (Tabankulu)	Mthatha	OR Tambo	Get School	01 Apr 06	31 Mar 07	6,051	Public Ordinary School	3,942										2,122
49	Mavuso JSS	Butterworth	Amathole	Get School	01 Apr 06	31 Mar 07	3,261	Public Ordinary School	1,862										1,002
50	Maxama	Coffimvaba	Chris Hani	Get School	01 Apr 06	31 Mar 07	2,407	Public Ordinary School	1,419										764
51	Mibonda JSS	Mt Frere	Alfred Nzo	Get School	01 Apr 06	31 Mar 07	3,373	Public Ordinary School	1,788										963
52	Mbuthye JSS(Elliotdale)	Dutywa	Amathole	Get School	01 Apr 06	31 Mar 07	3,793	Public Ordinary School	2,127										1,146

53	Mdeni SPS	Mt Fletcher	Ukhahlamba	Get School	01 Apr 06	31 Mar 07	3,226	Public Ordinary School	1,812	976
54	Mthloholo JSS	Dutywa	Amathole	Get School	01 Apr 06	31 Mar 07	2,560	Public Ordinary School	1,449	780
55	Mnceba JSS	Mzimkhulu	Alfred Nzo	Get School	01 Apr 06	31 Mar 07	3,000	Public Ordinary School	1,601	862
56	Mngqesha	King William's Town	Amathole	Get School	01 Apr 06	31 Mar 07	1,622	Public Ordinary School	971	523
57	Mnwabo JSS	Maluti	Alfred Nzo	Get School	01 Apr 06	31 Mar 07	2,337	Public Ordinary School	1,241	668
58	Ndizana SPS	Mzimkhulu	Alfred Nzo	Get School	01 Apr 06	31 Mar 07	3,545	Public Ordinary School	1,879	1,012
59	Nkanga JSS	Mthatha	OR Tambo	Get School	01 Apr 06	31 Mar 07	7,197	Public Ordinary School	4,142	2,231
60	Nkonkobe JSS	Queenstown	Chris Hani	Get School	01 Apr 06	31 Mar 07	3,657	Public Ordinary School	2,077	1,119
61	Nkosinathi PS	East London	Amathole	Get School	01 Apr 06	31 Mar 07	3,903	Public Ordinary School	2,085	1,123
62	Nkwali PS	Mthatha	OR Tambo	Get School	01 Apr 06	31 Mar 07	2,956	Public Ordinary School	1,146	617
63	Noloyiso JSS	Maluti	Alfred Nzo	Get School	01 Apr 06	31 Mar 07	3,352	Public Ordinary School	1,800	969
64	Noxova JSS	Libode	OR Tambo	Get School	01 Apr 06	31 Mar 07	4,553	Public Ordinary School	2,587	1,393
65	Nishlani JSS	Libode	OR Tambo	Get School	01 Apr 06	31 Mar 07	7,779	Public Ordinary School	4,117	2,217
66	Phezukwewilo JSS	Mthatha	OR Tambo	Get School	01 Apr 06	31 Mar 07	5,203	Public Ordinary School	2,934	1,580
67	Phondolwendlovu JSS	Libode	OR Tambo	Get School	01 Apr 06	31 Mar 07	3,646	Public Ordinary School	1,985	1,069
68	Polla Park JSS	Mthatha	OR Tambo	Get School	01 Apr 06	31 Mar 07	12,007	Public Ordinary School	4,023	2,166
69	Qanqu JSS	Mt Fiere	Alfred Nzo	Get School	01 Apr 06	31 Mar 07	4,510	Public Ordinary School	2,391	1,288
70	Qurana JSS	Mt Fletcher	Ukhahlamba	Get School	01 Apr 06	31 Mar 07	3,100	Public Ordinary School	1,642	884
71	Sidakeni JSS	Mt Fiere	Alfred Nzo	Get School	01 Apr 06	31 Mar 07	37,38	Public Ordinary School	1,986	1,069
72	Sijadu JSS	Dutywa	Amathole	Get School	01 Apr 06	31 Mar 07	3,995	Public Ordinary School	2,238	1,205
73	Sikoma PJS	Libode	OR Tambo	Get School	01 Apr 06	31 Mar 07	6,871	Public Ordinary School	4,038	2,179
74	Sizini JSS	Dutywa	Amathole	Get School	01 Apr 06	31 Mar 07	5,807	Public Ordinary School	3,298	1,776
75	Sophakama PS	Queenstown	Chris Hani	Get School	01 Apr 06	31 Mar 07	3,015	Public Ordinary School	1,713	922
76	Tyutyuza PS	Fort Beaufort	Amathole	Get School	01 Apr 06	31 Mar 07	1,918	Public Ordinary School	1,024	551
77	Vinindwa JSS	Dutywa	Amathole	Get School	01 Apr 06	31 Mar 07	3,505	Public Ordinary School	1,970	1,061
78	Xhonyakayaka JSS	Dutywa	Amathole	Get School	01 Apr 06	31 Mar 07	3,258	Public Ordinary School	1,737	936
79	Zangqele JSS	Mthatha	OR Tambo	Get School	01 Apr 06	31 Mar 07	5,110	Public Ordinary School	2,863	1,542
80	Zanolwazi JSS	King William's Town	Amathole	Get School	01 Apr 06	31 Mar 07	4,731	Public Ordinary School	2,620	1,411
81	Zwelitsha JSS	Maluti	Alfred Nzo	Get School	01 Apr 06	31 Mar 07	3,790	Public Ordinary School	2,007	1,080
82	Bhekameva SSS	Qumbu	OR Tambo	Fet School	01 Apr 06	31 Mar 07	2,701	Public Ordinary School	1,325	713
83	Chubikile SSS	Port Elizabeth	Cacadu	Fet School	01 Apr 06	31 Mar 07	17,252	Public Ordinary School	8,224	5,482

84	Dimanda SSS	Libode	OR Tambo	Fet School	01 Apr 06	31 Mar 07	4,934	Public Ordinary School	2,822	1,519
85	Gelvendale SSS	Port Elizabeth	Cacadu	Fet School	01 Apr 06	31 Mar 07	11,324	Public Ordinary School	5,987	3,224
86	Gonubie	East London	Amathole	Fet School	01 Apr 06	31 Mar 07	24,777	Public Ordinary School	11,762	8,256
87	Lehana SSS	Mt Fletcher	Ukhahlamba	Fet School	01 Apr 06	31 Mar 07	14,683	Public Ordinary School	7,223	4,816
88	Luthaya SSS	Mthatha	OR Tambo	Fet School	01 Apr 06	31 Mar 07	6,288	Public Ordinary School	3,541	1,906
89	Moketsi Graves SSS	Mt Fere	Alfred Nzo	Fet School	01 Apr 06	31 Mar 07	5,601	Public Ordinary School	2,972	1,601
90	Mphahlatlane SSS	Maluti	Alfred Nzo	Fet School	01 Apr 06	31 Mar 07	4,872	Public Ordinary School	2,594	1,397
91	Mthwaku SSS	King William's Town	Amathole	Fet School	01 Apr 06	31 Mar 07	7,240	Public Ordinary School	3,820	2,057
92	Ndamase SSS (Renovation to Hostel)	Libode	OR Tambo	Fet School	01 Apr 06	31 Mar 07	7,611	Public Ordinary School	3,948	2,126
93	Ndamase SSS (External Wrks & civils)	Libode	OR Tambo	Fet School	01 Apr 06	31 Mar 07	5,853	Public Ordinary School	3,090	1,664
94	Ndamase SSS (New Classrooms)	Libode	OR Tambo	Fet School	01 Apr 06	31 Mar 07	4,602	Public Ordinary School	2,459	1,324
95	Ndamase SSS (New Quarters & toilets)	Libode	OR Tambo	Fet School	01 Apr 06	31 Mar 07	2,773	Public Ordinary School	1,460	786
96	Nyaniso SSS	Maluti	Alfred Nzo	Fet School	01 Apr 06	31 Mar 07	7,686	Public Ordinary School	4,062	2,187
97	Ralebitso SSS	Maluti	Alfred Nzo	Fet School	01 Apr 06	31 Mar 07	4,508	Public Ordinary School	2,400	1,293
98	Sameul Nombewu SSS	Mt Fletcher	Ukhahlamba	Fet School	01 Apr 06	31 Mar 07	3,682	Public Ordinary School	1,944	1,047
99	Shawbury SSS	Qumbu	OR Tambo	Fet School	01 Apr 06	31 Mar 07	14,000	Public Ordinary School	7,538	5,026
100	Tandisizwe Technical School	Mt Fletcher	Ukhahlamba	Fet School	01 Apr 06	31 Mar 07	3,583	Public Ordinary School	1,880	1,012
101	Tsilzana Technical School	Mt Fletcher	Ukhahlamba	Fet School	01 Apr 06	31 Mar 07	9,872	Public Ordinary School	5,312	2,860
102	Tutor Ndamase SSS	Libode	OR Tambo	Fet School	01 Apr 06	31 Mar 07	8,539	Public Ordinary School	4,821	2,596
103	Zanovuyo SSS	King William's Tol	Amathole	Fet School	01 Apr 06	31 Mar 07	6,875	Public Ordinary School	3,813	2,053
104	Zwelivumile SSS	King William's Tol	Amathole	Fet School	01 Apr 06	31 Mar 07	7,256	Public Ordinary School	3,745	2,016
105	Bavumile Jp School	Maluti	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938	
106	Gudintaba Jp School	Maluti	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938	
107	Phahamang Sp School	Maluti	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938	
108	Phuthalichaba Jp School	Maluti	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938	
109	Purulle Sp School	Maluti	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938	
110	Ekukhanyisweni Sp School	Mt Fere	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938	
111	Keleketse Js School	Mt Fere	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,293	Public Ordinary School	517	
112	Lingelethu	Mt Fere	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938	
113	Nguse Js School	Mt Fere	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938	
114	Njijini Js School	Mt Fere	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938	

115	Nyibiba JS School	Mt Fere	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,270	Public Ordinary School	508
116	Osborn JS School	Mt Fere	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
117	Ulundi JS School	Mt Fere	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
118	Eastlands Sp School	Mzimkhulu	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
119	Egugwini JS School	Mzimkhulu	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,378	Public Ordinary School	551
120	Elombeni JS School	Mzimkhulu	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
121	Kukhanyeni Up School	Mzimkhulu	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
122	Sizakancane Jps	Mzimkhulu	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
123	St Michael'S Js School	Mzimkhulu	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
124	Vulindlela Sps	Mzimkhulu	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
125	Mingazana Js School	Dutywa	Anathole	Mudstructure	Apr-05	Apr-06	1,181	Public Ordinary School	472
126	Nojongile Js School	Dutywa	Anathole	Mudstructure	Apr-05	Apr-06	1,212	Public Ordinary School	485
127	Tvalikulu Sp School	Dutywa	Anathole	Mudstructure	Apr-05	Apr-06	1,278	Public Ordinary School	511
128	Upper Cotosa Js School	Dutywa	Anathole	Mudstructure	Apr-05	Apr-06	1,288	Public Ordinary School	495
129	Zkhovana Js School	Dutywa	Anathole	Mudstructure	Apr-05	Apr-06	1,310	Public Ordinary School	524
130	Bazindlovu Js School	Coffimvaba	Chris Hani	Mudstructure	Apr-05	Apr-06	1,286	Public Ordinary School	514
131	Mpunga Js School	Coffimvaba	Chris Hani	Mudstructure	Apr-05	Apr-06	1,283	Public Ordinary School	513
132	Zwelihlangene Js School	Coffimvaba	Chris Hani	Mudstructure	Apr-05	Apr-06	1,415	Public Ordinary School	566
133	Daluxolo Sp School	Ngqobo	Chris Hani	Mudstructure	Apr-05	Apr-06	1,230	Public Ordinary School	492
134	Lower Cebe Sp School	Ngqobo	Chris Hani	Mudstructure	Apr-05	Apr-06	1,175	Public Ordinary School	470
135	Mbilini Pjs School	Ngqobo	Chris Hani	Mudstructure	Apr-05	Apr-06	1,329	Public Ordinary School	532
136	Mqabho Pjs School	Ngqobo	Chris Hani	Mudstructure	Apr-05	Apr-06	1,175	Public Ordinary School	470
137	Upper Gqaga Js School	Ngqobo	Chris Hani	Mudstructure	Apr-05	Apr-06	1,146	Public Ordinary School	458
138	Holi Js School	Queenstown	Chris Hani	Mudstructure	Apr-05	Apr-06	1,441	Public Ordinary School	576
139	Manzezulu Ss School	Queenstown	Chris Hani	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
140	Mhvuksu Js School	Queenstown	Chris Hani	Mudstructure	Apr-05	Apr-06	1,550	Public Ordinary School	620
141	Sibuyele Combined School	Queenstown	Chris Hani	Mudstructure	Apr-05	Apr-06	1,416	Public Ordinary School	566
142	Tinis P School	Queenstown	Chris Hani	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
143	Yonda Js School	Queenstown	Chris Hani	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
144	Lokwe Js School	Mizana	OR Tambo	Mudstructure	Apr-05	Apr-06	1,440	Public Ordinary School	576
145	Majavu Js School	Mizana	OR Tambo	Mudstructure	Apr-05	Apr-06	1,320	Public Ordinary School	528

146	Mndela Js School	Mizana	OR Tambo	Mudstructure	Apr-05	Apr-06	1,328	Public Ordinary School	531
147	Mzambana Sp School	Mizana	OR Tambo	Mudstructure	Apr-05	Apr-06	1,333	Public Ordinary School	532
148	Gobo Js School	Mizana	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
149	Sahluo P School	Mizana	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,419	Public Ordinary School	568
150	Dokodela Js School	Libode	OR Tambo	Mudstructure	Apr-05	Apr-06	1,367	Public Ordinary School	547
151	Manyosana Sp School	Libode	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
152	Matandela Js School	Libode	OR Tambo	Mudstructure	Apr-05	Apr-06	1,343	Public Ordinary School	537
153	Mpakama Js School	Libode	OR Tambo	Mudstructure	Apr-05	Apr-06	1,299	Public Ordinary School	520
154	Baleni Js School	Lusikisiki	OR Tambo	Mudstructure	Apr-05	Apr-06	1,245	Public Ordinary School	498
155	Dedelo Jss	Lusikisiki	OR Tambo	Mudstructure	Apr-05	Apr-06	1,329	Public Ordinary School	532
156	Kwanompumelelo Js School	Lusikisiki	OR Tambo	Mudstructure	Apr-05	Apr-06	1,413	Public Ordinary School	565
157	Lusikisiki Village Js School	Lusikisiki	OR Tambo	Mudstructure	Apr-05	Apr-06	1,246	Public Ordinary School	498
158	Ndindindi Sp School	Lusikisiki	OR Tambo	Mudstructure	Apr-05	Apr-06	1,536	Public Ordinary School	614
159	Sangoni Sss	Lusikisiki	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
160	Mokhesi Jss	Sterkspruit	Ukhahlamba	Mudstructure	Apr-05	Apr-06	1,517	Public Ordinary School	607
161	Onemerha Jss	Sterkspruit	Ukhahlamba	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
162	Umtamli Jss	Sterkspruit	Ukhahlamba	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	938
163	Langalethu Jss	Butterworth	Amathole	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
164	Ncapai Jss	Butterworth	Amathole	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
165	Ndabankulu Sss	Butterworth	Amathole	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
166	Pakamani Sss	Butterworth	Amathole	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
167	Zwelivelle Sss	Butterworth	Amathole	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
168	J.S. Mali (Mtantsane Finishing School)	East London	Amathole	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
169	Ntshane Js School	IDUTYWA	Amathole	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
170	Zwelilingile Sp School	IDUTYWA	Amathole	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
171	Gope Js School	KING WILLIAMS	Amathole	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
172	Nolusapho Sp School	KING WILLIAMS	Amathole	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
173	Nqolosa Js School	KING WILLIAMS	Amathole	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
174	Warburg Public School	KING WILLIAMS	Amathole	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
175	Dalubuzwe Sp School	Lady Frere	Chris Hani	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56
176	Komana'S Js School	Lady Frere	Chris Hani	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	56

177	Ngangamanzu JS School	Lady Fieie	Chris Hani	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
178	Qutubeni JS School	Lady Fieie	Chris Hani	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
179	Zole JS School	Lady Fieie	Chris Hani	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
180	Eluthuthu P School	Queenstown	Chris Hani	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
181	Nolitha P School	Queenstown	Chris Hani	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
182	Luxeni JS School	Qumbu	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
183	Mbombo JS School	Qumbu	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
184	Mkambeni Sp School	Qumbu	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
185	Nobubele Jp School	Qumbu	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
186	Ntshozweni Sp School	Qumbu	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
187	Corana JS School	Umtata	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
188	Makaula JS School	Umtata	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
189	Nqunqa JS School	Umtata	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
190	Xonyeni JS School	Umtata	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
191	Zweodumo Ss School	Umtata	OR Tambo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	1,070	56	
192	Gebane Sp School	Maluti	Alfred Nzo	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
193	Mndini Sp School	Mt Fieie	Alfred Nzo	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
194	Mphokweni Sp School	Mt Fieie	Alfred Nzo	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
195	Sikhumbeni Sp School	Mt Fieie	Alfred Nzo	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
196	Brandwood JS School	Mzimkhulu	Alfred Nzo	Mudstructure	Apr-05	Apr-06	1,251	Public Ordinary School	876	375	
197	Driefontein JS School	Mzimkhulu	Alfred Nzo	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
198	Lukhasini JS School	Mzimkhulu	Alfred Nzo	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
199	Dalukanyo Sp School	Butterworth	Amathole	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
200	Dondashe Sss	Butterworth	Amathole	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
201	Ezingcuka High School	Butterworth	Amathole	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
202	Chumani Jp School	East London	Amathole	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
203	Gwaba Combined School	East London	Amathole	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
204	Buxton P School	Fort Beaufort	Amathole	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
205	Isibane Jp School	Fort Beaufort	Amathole	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
206	Mhlana Sp School	IDUTYWA	Amathole	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	
207	No-Holland Sp School	IDUTYWA	Amathole	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375	

208	Pongoma P School	IDUTYWA	Amathole	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375
209	Booyesen Park S School	Port Elizabeth	Cacadu	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375
210	John Masiza Intermediate School	Port Elizabeth	Cacadu	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375
211	Damane Sp School	Cofimvaba	Chris Hani	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375
212	Dyofile Sp School	Cofimvaba	Chris Hani	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375
213	Gcina Sp School	Cofimvaba	Chris Hani	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375
214	Mbenengeni Js School	Libode	OR Tambo	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375
215	Ndimakude Js School	Libode	OR Tambo	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375
216	Nontatyana Sp School	Mt Fletcher	Ukhahlamba	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375
217	Thaba-Khubele Sp School	Mt Fletcher	Ukhahlamba	Mudstructure	Apr-07	Nov-07	1,251	Public Ordinary School	876	375
218	Black Diamond Jss	Maluti	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	876	1,251
219	Esilindini Jss	Maluti	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
220	Manase Jss	Maluti	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
221	Mibzwani Jss	Maluti	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
222	R.V.Mantshule Jss	Maluti	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
223	Sibongile Jss	Maluti	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
224	Sityweni Jss	Maluti	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
225	Springside Jss	Maluti	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
226	Tembelishisa Jss	Maluti	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
227	Fairview Jss	Mt Fiefe	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
228	Lower Mkenane Jss	Mt Fiefe	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
229	Majuba Jss	Mt Fiefe	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
230	Manqilweni Jss	Mt Fiefe	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
231	Mgano Jss	Mt Fiefe	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
232	Mhluta Jss	Mt Fiefe	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
233	Mqekwezweni Jss	Mt Fiefe	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
234	Mumvu Jss	Mt Fiefe	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
235	Nalaia Jss	Mt Fiefe	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
236	Ndumndum Jss	Mt Fiefe	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
237	Nqabeni Jss	Mt Fiefe	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251
238	Qumira Jss	Mt Fiefe	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School		1,251

239	Sandulube Jss	Mt Freie	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
240	Sibozweni Jss	Mt Freie	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
241	Sirudlwini Jss	Mt Freie	Alfred Nzo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
242	Empumalanga Jss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
243	Hokisi Jss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
244	Langakethu Jss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
245	Lingeletlu Sp School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
246	Lower Notofoyo Jss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
247	Minyaka Jss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
248	Mpumlo Sp School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
249	Msentlo Jss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
250	Mithwa Jss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
251	Miyeki Sp School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
252	Mzazi Sp School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
253	Mzinjane Sp School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
254	Ncalukeni Sp School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
255	Ncapai Jss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
256	Ncincinikwe Jss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
257	Ndabankulu Sss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
258	Ndoqa Js School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
259	Nkonkwana Js School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
260	Nokhanyo Jp School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
261	Nolutha Tech Sss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
262	Nyili Jss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
263	Nyukile Jss	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
264	Qhamile Jp School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
265	Qombole Ss School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
266	Sajini Js School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
267	Tala Js School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
268	Tembani Js School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
269	Tembani Js School	Butterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251

270	Upper Nofotyo Jss	Buterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
271	Upper Tobotshana Jp School	Buterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
272	Zwelithobile JS School	Buterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
273	Zwelithobile Sss	Buterworth	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
274	Amabheleni Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
275	Daluxolo Sps	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
276	Ezithenjini Sps	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
277	Gangatha Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
278	Geya Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
279	Gojela Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
280	Jijingubo Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
281	Laza Makhaka Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
282	Lower Dadamba Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
283	Lukhozana Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
284	Manzi Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
285	Mibelo Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
286	Mihana Sp School	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
287	Mhuku Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
288	Mqobwane Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
289	Ndabankulu Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
290	Nqgwangele Tech.	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
291	No-Holland Sp School	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
292	Nqadu Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
293	Nqayiya Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
294	Nishingeni Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
295	Nyokana Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
296	Putuma Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
297	Qatywa Pjss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
298	Shinira Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
299	Shokora Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
300	Tembisa Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School

301	Tongani Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
302	Xora Mouth Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
303	Ziko-Lokota Jss	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
304	Ziporana Sps	Dutywa	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
305	Zozo Combined School	East London	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
306	Zwelentundo Public School	East London	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
307	Picardy L/Hp School	Fort Beaufort	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
308	Qamdobowa L/Hp School	Fort Beaufort	Anathole	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
309	Hobson Khanyisa P School	Graaff Reinet	Cacadu	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
310	Luxolo Intermediate School	Graaff Reinet	Cacadu	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
311	Kuyga Public Primary School	Port Elizabeth	Cacadu	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
312	Stretizia P School	Port Elizabeth	Cacadu	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
313	Woolhope S School	Port Elizabeth	Cacadu	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
314	Daza Jss	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
315	East Upper Combolo Jss	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
316	Ganya Jss	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
317	Guwa Js School	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
318	Gobinamba Jss	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
319	Gusi Sp School	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
320	Heukile Sps	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
321	Jongimishini Sp School	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
322	Jumba Sp School	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
323	Kwebulana Jss	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
324	Lower Tsojana Js School	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
325	Lufukutu Jss	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
326	Mahlatini Js School	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
327	Mahlatini Sp School	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
328	Meliszwe Jp School	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
329	Miezeko Sp School	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
330	Mhlabeni Sp School	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School
331	Mmangobornvu Jss	Cofimvaba	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School

332	Mpotulo Jss	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
333	Mpotulo Sp School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
334	Mtingwevu Jss	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
335	Mvumelwano Lp School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
336	Nabileyo Sp School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
337	Ngcataru Jss	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
338	Ngceza Jp School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
339	Ngqwashu Jss	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
340	Ngwevana Sp School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
341	Nobuzwe Sp School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
342	Nompendulo Jss	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
343	Nonkubela Js School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
344	Nyongwane Sp School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
345	Philemon Js School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
346	Pumiani Js School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
347	Qumanco Js School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
348	Southeyville Js School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
349	St Peter'S On Indwe Js School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
350	Tembile Js School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
351	Upper Gogogora Ss School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
352	Upper Combolo Jss	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
353	Vananda Jss	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
354	Zwelandile Ss School	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
355	Zwelibangile Jss	Coffinvaia	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
356	Masvuyve Jp School	Gratook	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
357	Masizame Js School	Gratook	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
358	Phakamisa P School	Gratook	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
359	Guba Hoek Jss	Lady Fele	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
360	Njomela Jss	Lady Fele	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
361	Outubeni Js School	Lady Fele	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
362	Zole Js School	Lady Fele	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251

363	Hayeni Sp School	Ngqobo	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
364	Hlophokazi Js School	Ngqobo	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
365	Maskulenathi Sp School	Ngqobo	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
366	Edelweiss Primary School	Queenstown	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
367	Lavellanga Ss School	Queenstown	Chris Hani	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
368	Bongweni Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
369	Buje Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
370	Dikiso Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
371	Ernvilo Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
372	Jongintaba Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
373	Jonguxolo Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
374	Lutaweni Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
375	Lutsheko Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
376	Matulayi Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
377	Mamfengwini Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
378	Mavubeza Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
379	Mtambalala Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
380	Miminde Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
381	Nohokoza Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
382	Qanda Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
383	Sizane Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
384	Zwelakhe Jss	Libode	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
385	Bagqozini Jss	Lusikisiki	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
386	Blonweni Jss	Lusikisiki	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
387	Buhlambo Jss	Lusikisiki	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
388	Cacadu Jss	Lusikisiki	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
389	Cederville Jss	Lusikisiki	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
390	Dakhile Jss	Lusikisiki	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
391	Diepu Jp School	Lusikisiki	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
392	Gcinifutu Jss	Lusikisiki	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251
393	Gcuma Sps	Lusikisiki	OR Tambo	Mudstructure	01-Apr-08	31-Mar-09	1,251	Public Ordinary School	1,251

